

# LITTLE ANGELS SCHOOL, MVP COLONY, VISAKHAPATNAM

## Details of Training Programmes attended by Teachers in 2025-26 and 2026-27.

| Sl.no. | Name of the Teacher | Number of Training programmes attended in the academic year |         | Names of all the training programmes attended in 2025-26 and 2026-27             | No.of hours of training completed in |         |
|--------|---------------------|-------------------------------------------------------------|---------|----------------------------------------------------------------------------------|--------------------------------------|---------|
|        |                     | 2025-26                                                     | 2026-27 |                                                                                  | 2025-26                              | 2026-27 |
| 1      | SEERAPU PADMASHREE  | 38                                                          | 16      | Happy Teachers, Happy Classroom.                                                 | 48                                   | 30 Hrs  |
|        |                     |                                                             |         | Differentiated. Learning                                                         |                                      |         |
|        |                     |                                                             |         | Promoting Mental Health and Wellness                                             |                                      |         |
|        |                     |                                                             |         | Multiple Intelligence                                                            |                                      |         |
|        |                     |                                                             |         | Experimental Learning in Integrated Pedagogy 5Es                                 |                                      |         |
|        |                     |                                                             |         | Activity based Teaching in English Classroom                                     |                                      |         |
|        |                     |                                                             |         | Elements of Art.Art Education and Art Integration                                |                                      |         |
|        |                     |                                                             |         | Teaching Language Competencies through cognitive and visual Communication Skills |                                      |         |
|        |                     |                                                             |         | Discover the fun in coding                                                       |                                      |         |
|        |                     |                                                             |         | Learning Language for developing Thinking Skills                                 |                                      |         |
|        |                     |                                                             |         | Kinophonics. The activity-based method for readiness and phonics                 |                                      |         |
|        |                     |                                                             |         | Interesting SEL and ecological thinking in NEP vision                            |                                      |         |
|        |                     |                                                             |         | Developing visual and performing arts at foundational stage                      |                                      |         |
|        |                     |                                                             |         | Teaching values, practicing values in a fast- changing world                     |                                      |         |
|        |                     |                                                             |         | Interactive Power Point Presentation                                             |                                      |         |
|        |                     |                                                             |         | How to tackle stress                                                             |                                      |         |
|        |                     |                                                             |         | Understanding SLDS Strength and Struggles                                        |                                      |         |
|        |                     |                                                             |         | Knowing and teaching all your Learners Including SLDS                            |                                      |         |
|        |                     |                                                             |         | Individualized Learning for SLDS                                                 |                                      |         |
|        |                     |                                                             |         | Mental Health Screens and Sleeves                                                |                                      |         |
|        |                     |                                                             |         | Inclusive Assessment                                                             |                                      |         |
|        |                     |                                                             |         | Picture This: Using Images to enrich Social Studies Learning                     |                                      |         |

| Sl.no. | Name of the Teacher | Number of Training programmes attended in the academic year |         | Names of all the training programmes attended in 2025-26 and 2026-27                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | No.of hours of training completed in |             |
|--------|---------------------|-------------------------------------------------------------|---------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|-------------|
|        |                     | 2025-26                                                     | 2026-27 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 2025-26                              | 2026-27     |
|        |                     |                                                             |         | Pedagogies for competency-based Teaching in Science<br>Making Thinking Visible Through Reading: Inquiry-based<br>Integration SDGs<br>Explore AI with Computer Vision using Teaching machines<br>Enhancing Student Participation<br>Teaching Children about a Safes World<br>Graphic Stories<br>Integrating SEL and Ecological Thinking in the NEP Vision<br>Experimental Learning within and beyond the barriers of classroom<br>Elements of Poetry<br>Engaging Language Learners<br>Advanced Features of Excel<br>Teaching Comprehension Through Communication Reading and Visual Inference<br>Innovative Expression and Collaborative Work With Art<br>Wonder Box Activity-Bas |                                      |             |
| 2      | D V LAKSHMI         | 25                                                          | 17      | A New Phonic Approach To Teaching Kids How To Read<br>Parenting Calendar For Academic Session (2025-26)<br>Webinar Series On AI Tools In Education - InvideoAI<br>Webinar Series On AI Tools In Education- Edcafe AI<br>Webinar Series On AI Tools In Educational Presentations-AI<br>Webinar Series On AI Tools In Education- Google AI Experiments<br>Webinar Series On AI Tools In Education- Brisk Teaching<br>Webinar on Career Counseling Series For CBSE school Principals, Teachers, Counselors, Parents & Students<br>Topic- The importance Of Profile Building Exposure For Career Development Context Setting                                                         | 202 Hrs                              | 67Hrs12Mins |

| Sl.no. | Name of the Teacher  | Number of Training programmes attended in the academic year |         | Names of all the training programmes attended in 2025-26 and 2026-27                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | No.of hours of training completed in |         |
|--------|----------------------|-------------------------------------------------------------|---------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|---------|
|        |                      | 2025-26                                                     | 2026-27 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 2025-26                              | 2026-27 |
|        |                      |                                                             |         | Webinar On Guiding Counselors: Navigating Career Pathways With Expertise Under Career Counseling Webinar Series For CBSE School Principals, Teachers, Counselors, Parents & Students<br>Webinar On Career Counseling Series For CBSE Student Parents<br>Topic - Engaging Parenting For Successful Career Journeys<br>A Road Map For Students: Navigating Self - Expectations And Goal Setting<br>Cultivating Scientific Temperament For Mental Clarity.<br>Digital Overload & Mental Well-being                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                      |         |
| 3      | SAGIRAJU RENUKA DEVI | 38                                                          | 6       | Happy Teachers, Happy Classroom<br>Differentiated Learning<br>Promoting Mental Health and Wellness<br>Multiple Intelligence<br>Experimental Learning in Integrated Pedagogy 5Es<br>Activity based Teaching in English Classroom<br>Elements of Art. Art Education and Art Integration<br>Teaching Language Competencies through cognitive and visual Communication Skills<br>Discover the fun in coding<br>Learning Language for developing Thinking Skills<br>Kinophonics. The activity-based method for readiness and phonics<br>Interesting SEL and ecological thinking in NEP vision<br>Developing visual and performing arts at foundational stage<br>Teaching values, practicing values in a fast-changing world<br>Interactive Power Point Presentation<br>How to tackle stress<br>Understanding SLDS Strength and Struggles<br>Knowing and teaching all your Learners Including SLDS<br>Individualized Learning for SLDS | 48 hrs                               | 12 hrs  |

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|--------|-----------------------|-------------------------------------------------------------|---------|-------------------------------------------------------------------------------|--------------------------------------|---------|
|        |                       | 2025-26                                                     | 2026-27 |                                                                               | 2025-26                              | 2026-27 |
| 4      | PARVATHI TALLAVAJJULA | 0                                                           | 4       | Mental Health Screens and Sleeves                                             |                                      |         |
|        |                       |                                                             |         | Inclusive Assessment                                                          |                                      |         |
|        |                       |                                                             |         | Picture This: Using Images to enrich Social Studies Learning                  |                                      |         |
|        |                       |                                                             |         | Pedagogies for competency-based Teaching in Science                           |                                      |         |
|        |                       |                                                             |         | Making Thinking Visible Through Reading: Inquiry-based                        |                                      |         |
|        |                       |                                                             |         | Integration SDGs                                                              |                                      |         |
|        |                       |                                                             |         | Explore AI with Computer Vision using Teaching machines                       |                                      |         |
|        |                       |                                                             |         | Enhancing Student Participation                                               |                                      |         |
|        |                       |                                                             |         | Teaching Children about a Safes World                                         |                                      |         |
|        |                       |                                                             |         | Graphic Stories                                                               |                                      |         |
|        |                       |                                                             |         | Integrating SEL and Ecological Thinking in the NEP Vision                     |                                      |         |
|        |                       |                                                             |         | Experimental Learning within and beyond the barriers of classroom             |                                      |         |
|        |                       |                                                             |         | Elements of Poetry                                                            |                                      |         |
|        |                       |                                                             |         | Engaging Language Learners                                                    |                                      |         |
|        |                       |                                                             |         | Advanced Features of Excel                                                    |                                      |         |
|        |                       |                                                             |         | Teaching Comprehension Through Communication Reading and Visual Inference     |                                      |         |
|        |                       |                                                             |         | Innovative Expression and Collaborative Work With Art                         |                                      |         |
|        |                       |                                                             |         | Wonder Box Activity-Based Teaching                                            |                                      |         |
|        |                       |                                                             |         | The Art and Science of Planning Designing and Implementing a 40 minute Lesson |                                      |         |
|        |                       |                                                             |         | Creative Active Learning Classrooms                                           |                                      |         |
|        |                       |                                                             |         | Student Behaviour and Emotional Well being                                    |                                      |         |
|        |                       |                                                             |         | Teaching Learning Interactions for Inclusive Classrooms                       |                                      |         |
|        |                       |                                                             |         | Yoga for Teachers Wellness and Students Wellness                              |                                      |         |
|        |                       |                                                             |         | Training Programme 5                                                          |                                      |         |
| 4      | PARVATHI TALLAVAJJULA | 0                                                           | 4       | Creating Active Learning Classrooms                                           |                                      | 12hrs   |

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|--------|----------------------|-------------------------------------------------------------|---------|----------------------------------------------------------------------|--------------------------------------|---------|
|        |                      | 2025-26                                                     | 2026-27 |                                                                      | 2025-26                              | 2026-27 |
|        |                      |                                                             |         | Yoga for Teachers                                                    |                                      |         |
|        |                      |                                                             |         | Student Behaviour and emotional well being                           |                                      |         |
|        |                      |                                                             |         | Mastering Classroom dynamic Techniques                               |                                      |         |
| 5      | BHUWANESWARI BESETTY | 0                                                           | 5       | Mastering Classroom Dynamic Techniques                               |                                      | 65hrs   |
|        |                      |                                                             |         | Students Behaviour and Emotional Being                               |                                      |         |
|        |                      |                                                             |         | Yoga for Teachers                                                    |                                      |         |
|        |                      |                                                             |         | Ensuring Access to Quality Education                                 |                                      |         |
|        |                      |                                                             |         | Creating Active Learning Outcomes                                    |                                      |         |
|        |                      |                                                             |         | Teachers training                                                    |                                      |         |
|        |                      |                                                             |         | Students behaviour & Emotional well being                            |                                      |         |
|        |                      |                                                             |         | Yoga for teacher's wellness & students wellness                      |                                      |         |
|        |                      |                                                             |         | Developing self-discipline Astetic towards Education                 |                                      |         |
|        |                      |                                                             |         | Dealing with Academic Comparison Ep Competition                      |                                      |         |
|        |                      |                                                             |         | Promoting Emotional Resilience & Online Safety among students        |                                      |         |
| 6      | KUHALI BHATTACHARJEE | 38                                                          | 6       | Social Media Safety                                                  | 48hrs                                | 16hrs   |
|        |                      |                                                             |         | Advancing Science Learning through Digital technology                |                                      |         |
|        |                      |                                                             |         | Environment Hazards of electronic Waste                              |                                      |         |
|        |                      |                                                             |         | Mastering classroom Dynamics teaching                                |                                      |         |
|        |                      |                                                             |         | Effective lesson manager Students behaviour                          |                                      |         |
|        |                      |                                                             |         | Emotional well-being                                                 |                                      |         |
|        |                      |                                                             |         | Building an understanding of SEDES Pott                              |                                      |         |
|        |                      |                                                             |         | Ensuring Access to quality Education                                 |                                      |         |
|        |                      |                                                             |         | Cognitive Security Human psychology                                  |                                      |         |

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|--------|---------------------|-------------------------------------------------------------|---------|----------------------------------------------------------------------------------|--------------------------------------|---------|
|        |                     | 2025-26                                                     | 2026-27 |                                                                                  | 2025-26                              | 2026-27 |
|        |                     |                                                             |         | Happy Teachers, Happy Classroom                                                  |                                      |         |
|        |                     |                                                             |         | Differentiated Learning                                                          |                                      |         |
|        |                     |                                                             |         | Promoting Mental Health and Wellness                                             |                                      |         |
|        |                     |                                                             |         | Multiple Intelligence                                                            |                                      |         |
|        |                     |                                                             |         | Experimental Learning in Integrated Pedagogy 5Es                                 |                                      |         |
|        |                     |                                                             |         | Activity based Teaching in English Classroom                                     |                                      |         |
|        |                     |                                                             |         | Elements of Art. Art Education and Art Integration                               |                                      |         |
|        |                     |                                                             |         | Teaching Language Competencies through cognitive and visual Communication Skills |                                      |         |
|        |                     |                                                             |         | Discover the fun in coding                                                       |                                      |         |
|        |                     |                                                             |         | Learning Language for developing Thinking Skills                                 |                                      |         |
|        |                     |                                                             |         | Kinophonics. The activity-based method for readiness and phonics                 |                                      |         |
|        |                     |                                                             |         | Interesting SEL and ecological thinking in NEP vision                            |                                      |         |
|        |                     |                                                             |         | Developing visual and performing arts at foundational stage                      |                                      |         |
|        |                     |                                                             |         | Teaching values, practicing values in a fast-changing world                      |                                      |         |
|        |                     |                                                             |         | Interactive Power Point Presentation                                             |                                      |         |
|        |                     |                                                             |         | How to tackle stress                                                             |                                      |         |
|        |                     |                                                             |         | Understanding SLDS Strength and Struggles                                        |                                      |         |
|        |                     |                                                             |         | Knowing and teaching all your Learners Including SLDS                            |                                      |         |
|        |                     |                                                             |         | Individualized Learning for SLDS                                                 |                                      |         |
|        |                     |                                                             |         | Mental Health Screens and Sleeves                                                |                                      |         |
|        |                     |                                                             |         | Inclusive Assessment                                                             |                                      |         |
|        |                     |                                                             |         | Picture This: Using Images to enrich Social Studies Learning                     |                                      |         |
|        |                     |                                                             |         | Pedagogies for competency-based Teaching in Science                              |                                      |         |
|        |                     |                                                             |         | Making Thinking Visible Through Reading: Inquiry-based                           |                                      |         |
|        |                     |                                                             |         | Integration SDGs                                                                 |                                      |         |
|        |                     |                                                             |         | Explore AI with Computer Vision using Teaching machines                          |                                      |         |

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|--------|---------------------|-------------------------------------------------------------|---------|--------------------------------------------------------------------------------------------------------|--------------------------------------|---------|
|        |                     | 2025-26                                                     | 2026-27 |                                                                                                        | 2025-26                              | 2026-27 |
|        |                     |                                                             |         | Enhancing Student Participation                                                                        |                                      |         |
|        |                     |                                                             |         | Teaching Children about a Safes World                                                                  |                                      |         |
|        |                     |                                                             |         | Graphic Stories                                                                                        |                                      |         |
|        |                     |                                                             |         | Integrating SEL and Ecological Thinking in the NEP Vision                                              |                                      |         |
| 7      | E. MRUNALINI        | 20                                                          | 5       | Reconnect nature as a classroom                                                                        | 45 hrs                               | 10 hrs  |
|        |                     |                                                             |         | Differential learning                                                                                  |                                      |         |
|        |                     |                                                             |         | Promoting mental health and wellness                                                                   |                                      |         |
|        |                     |                                                             |         | How to tackle stress                                                                                   |                                      |         |
|        |                     |                                                             |         | Multidisciplinary teaching and learning                                                                |                                      |         |
|        |                     |                                                             |         | Creative active learning classroom                                                                     |                                      |         |
|        |                     |                                                             |         | Yoga for Teachers & students wellness                                                                  |                                      |         |
|        |                     |                                                             |         | Students behaviour & emotional well being                                                              |                                      |         |
|        |                     |                                                             |         | Cyber safety & well being                                                                              |                                      |         |
|        |                     |                                                             |         | Technology for blended learning                                                                        |                                      |         |
| 8      | ANUPAMA G           | 9                                                           | 5       | Reconnect with nature as a classroom - connect sustainability education with mental health in children | 17.5                                 | 13.5    |
|        |                     |                                                             |         | Differential learning and slow learners                                                                |                                      |         |
|        |                     |                                                             |         | Promoting mental health and wellness                                                                   |                                      |         |
|        |                     |                                                             |         | Multi disciplinary teaching and learning                                                               |                                      |         |
|        |                     |                                                             |         | Understanding SLDs strengths and struggles                                                             |                                      |         |
|        |                     |                                                             |         | Knowing and teaching all your learners including SLDs                                                  |                                      |         |
|        |                     |                                                             |         | Individual learning for SLDs: FCB                                                                      |                                      |         |
|        |                     |                                                             |         | Inclusive assessments                                                                                  |                                      |         |
|        |                     |                                                             |         | AI solutions for inclusive classrooms                                                                  |                                      |         |
|        |                     |                                                             |         | Creative learning in classroom                                                                         |                                      |         |
|        |                     |                                                             |         | Student behaviour and emotional well being                                                             |                                      |         |
|        |                     |                                                             |         | Basic yoga practices                                                                                   |                                      |         |
|        |                     |                                                             |         | Art integrated learning                                                                                |                                      |         |
|        |                     |                                                             |         | A new pathway to creative Hindi teaching                                                               |                                      |         |

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|        |                     | 2025-26                                                     | 2026-27 |                                                                      | 2025-26                              | 2026-27 |
| 9      | M. SAI SREE         |                                                             | 4       | Differential learning and learning in slow learners                  | 50hrs 30min                          | 21hrs   |
|        |                     |                                                             |         | Promoting mental health and wellness among students                  |                                      |         |
|        |                     |                                                             |         | Multidisciplinary teaching and learning                              |                                      |         |
|        |                     |                                                             |         | Social media safety                                                  |                                      |         |
|        |                     |                                                             |         | Power of audio in education                                          |                                      |         |
|        |                     |                                                             |         | Cyber safety practices                                               |                                      |         |
|        |                     |                                                             |         | Virtual lab for teaching and learning                                |                                      |         |
|        |                     |                                                             |         | Assessment of languages                                              |                                      |         |
|        |                     |                                                             |         | Action research in education                                         |                                      |         |
|        |                     |                                                             |         | Safety in cyber space                                                |                                      |         |
|        |                     |                                                             |         | Yoga workshop                                                        |                                      |         |
|        |                     |                                                             |         | Art integration                                                      |                                      |         |
|        |                     |                                                             |         | Student behaviour and emotional well being                           |                                      |         |
|        |                     |                                                             |         | Creative active learning classrooms                                  |                                      |         |
| 10     | AMRUTA MISHRA       | 9                                                           | 4       | Differential learning and learning in slow learners                  | 50hrs                                | 21hrs   |
|        |                     |                                                             |         | Promoting mental health and wellness among students                  |                                      |         |
|        |                     |                                                             |         | Multidisciplinary teaching and learning                              |                                      |         |
|        |                     |                                                             |         | Social media safety                                                  |                                      |         |
|        |                     |                                                             |         | Power of audio in education                                          |                                      |         |

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|--------|-----------------------|-------------------------------------------------------------|---------|----------------------------------------------------------------------------------|--------------------------------------|---------|
|        |                       | 2025-26                                                     | 2026-27 |                                                                                  | 2025-26                              | 2026-27 |
|        |                       |                                                             |         | Cyber safety practices                                                           |                                      |         |
|        |                       |                                                             |         | Virtual lab for teaching and learning and assessment of languages                |                                      |         |
|        |                       |                                                             |         | Action research in education                                                     |                                      |         |
|        |                       |                                                             |         | Safety in cyber space                                                            |                                      |         |
|        |                       |                                                             |         | Yoga workshop                                                                    |                                      |         |
|        |                       |                                                             |         | Art integration                                                                  |                                      |         |
|        |                       |                                                             |         | Student behaviour and emotional well being                                       |                                      |         |
|        |                       |                                                             |         | Creative active learning classrooms                                              |                                      |         |
| 11     | CH. SITA RAMA LAKSHMI | 38                                                          | 16      | Happy Teachers, Happy Classroom                                                  | 48hr                                 | 30hr    |
|        |                       |                                                             |         | Differentiated Learning                                                          |                                      |         |
|        |                       |                                                             |         | Promoting Mental Health and Wellness                                             |                                      |         |
|        |                       |                                                             |         | Multiple Intelligence                                                            |                                      |         |
|        |                       |                                                             |         | Experimental Learning in Integrated Pedagogy 5Es                                 |                                      |         |
|        |                       |                                                             |         | Activity based Teaching in English Classroom                                     |                                      |         |
|        |                       |                                                             |         | Elements of Art, Art Education and Art Integration                               |                                      |         |
|        |                       |                                                             |         | Teaching Language Competencies through Cognitive and Visual Communication Skills |                                      |         |
|        |                       |                                                             |         | Discover the Fun in Coding                                                       |                                      |         |
|        |                       |                                                             |         | Learning Language for Developing Thinking Skills                                 |                                      |         |
|        |                       |                                                             |         | Kinophonics: The Activity-Based Method for Readiness and Phonics                 |                                      |         |

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|--------|---------------------|-------------------------------------------------------------|---------|----------------------------------------------------------------------|--------------------------------------|---------|
|        |                     | 2025-26                                                     | 2026-27 |                                                                      | 2025-26                              | 2026-27 |
|        |                     |                                                             |         | Interesting SEL and Ecological Thinking in NEP Vision                |                                      |         |
|        |                     |                                                             |         | Developing Visual and Performing Arts at Foundational Stage          |                                      |         |
|        |                     |                                                             |         | Teaching Values, Practicing Values in a Fast-Changing World          |                                      |         |
|        |                     |                                                             |         | Interactive PowerPoint Presentation                                  |                                      |         |
|        |                     |                                                             |         | How to Tackle Stress                                                 |                                      |         |
|        |                     |                                                             |         | Understanding SLDS Strength and Struggles                            |                                      |         |
|        |                     |                                                             |         | Knowing and Teaching All Your Learners Including SLDS                |                                      |         |
|        |                     |                                                             |         | Individualized Learning for SLDS                                     |                                      |         |
|        |                     |                                                             |         | Mental Health Screens and Sleeves                                    |                                      |         |
|        |                     |                                                             |         | Inclusive Assessment                                                 |                                      |         |
|        |                     |                                                             |         | Picture This: Using Images to Enrich Social Studies Learning         |                                      |         |
|        |                     |                                                             |         | Pedagogies for Competency-Based Teaching in Science                  |                                      |         |
|        |                     |                                                             |         | Making Thinking Visible Through Reading: Inquiry-Based               |                                      |         |
|        |                     |                                                             |         | Integration SDGs                                                     |                                      |         |
|        |                     |                                                             |         | Explore AI with Computer Vision using Teaching Machines              |                                      |         |
|        |                     |                                                             |         | Enhancing Student Participation                                      |                                      |         |
|        |                     |                                                             |         | Teaching Children about a Safer World                                |                                      |         |
|        |                     |                                                             |         | Graphic Stories                                                      |                                      |         |
|        |                     |                                                             |         | Integrating SEL and Ecological Thinking in the NEP Vision            |                                      |         |

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|--------|---------------------|-------------------------------------------------------------|---------|-------------------------------------------------------------------------------|--------------------------------------|---------|
|        |                     | 2025-26                                                     | 2026-27 |                                                                               | 2025-26                              | 2026-27 |
|        |                     |                                                             |         | Experimental Learning within and beyond the barriers of classroom             |                                      |         |
|        |                     |                                                             |         | Elements of Poetry                                                            |                                      |         |
|        |                     |                                                             |         | Engaging Language Learners                                                    |                                      |         |
|        |                     |                                                             |         | Advanced Features of Excel                                                    |                                      |         |
|        |                     |                                                             |         | Teaching Comprehension Through Communication Reading and Visual Inference     |                                      |         |
|        |                     |                                                             |         | Innovative Expression and Collaborative Work With Art                         |                                      |         |
|        |                     |                                                             |         | Wonder Box Activity-Based Teaching                                            |                                      |         |
|        |                     |                                                             |         | The Art and Science of Planning Designing and Implementing a 40 minute Lesson |                                      |         |
|        |                     |                                                             |         | Creative Active Learning Classrooms                                           |                                      |         |
|        |                     |                                                             |         | Student Behaviour and Emotional Well being                                    |                                      |         |
|        |                     |                                                             |         | Teaching Learning Interactions for Inclusive Classrooms                       |                                      |         |
|        |                     |                                                             |         | Yoga for Teachers Wellness and Students Wellness                              |                                      |         |
| 12     | M. PARIMALA         | 9                                                           | 4       | Differential learning and learning in slow learners                           | 50hrs 30min                          | 21 hrs  |
|        |                     |                                                             |         | Promoting mental Health and wellness among students                           |                                      |         |
|        |                     |                                                             |         | Multidisciplinary teaching And learning                                       |                                      |         |
|        |                     |                                                             |         | Social media safety                                                           |                                      |         |
|        |                     |                                                             |         | Power of audio in education                                                   |                                      |         |
|        |                     |                                                             |         | Cyber safety practices                                                        |                                      |         |
|        |                     |                                                             |         | Virtual lab for teaching and learning and assessment of languages             |                                      |         |

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|--------|---------------------|-------------------------------------------------------------|---------|----------------------------------------------------------------------------------|--------------------------------------|---------|
|        |                     | 2025-26                                                     | 2026-27 |                                                                                  | 2025-26                              | 2026-27 |
|        |                     |                                                             |         | Action research in education                                                     |                                      |         |
|        |                     |                                                             |         | Safety in cyber space                                                            |                                      |         |
|        |                     |                                                             |         | Yoga workshop                                                                    |                                      |         |
|        |                     |                                                             |         | Art integration                                                                  |                                      |         |
|        |                     |                                                             |         | Student behaviour and emotional well being                                       |                                      |         |
|        |                     |                                                             |         | Creative active learning classrooms                                              |                                      |         |
| 13     | N. VIJAYA LAKSHMI   | 38                                                          | 16      | Happy Teachers*, Happy Classroom                                                 | 48                                   | 30      |
|        |                     |                                                             |         | Differentiated Learning                                                          |                                      |         |
|        |                     |                                                             |         | Promoting Mental Health and Wellness                                             |                                      |         |
|        |                     |                                                             |         | Multiple Intelligence                                                            |                                      |         |
|        |                     |                                                             |         | Experimental Learning in Integrated Pedagogy 5Es                                 |                                      |         |
|        |                     |                                                             |         | Activity based Teaching in English Classroom                                     |                                      |         |
|        |                     |                                                             |         | Elements of Art, Art Education and Art Integration                               |                                      |         |
|        |                     |                                                             |         | Teaching Language Competencies through cognitive and visual Communication Skills |                                      |         |
|        |                     |                                                             |         | Discover the fun in coding                                                       |                                      |         |
|        |                     |                                                             |         | Learning Language for developing Thinking Skills                                 |                                      |         |
|        |                     |                                                             |         | Kinophonics: The activity-based method for readiness and phonics                 |                                      |         |
|        |                     |                                                             |         | Interesting SEL and ecological thinking in NEP vision                            |                                      |         |
|        |                     |                                                             |         | Developing visual and performing arts at foundational stage                      |                                      |         |

| Sl.no. | Name of the Teacher | Number of Training programmes attended in the academic year |         | Names of all the training programmes attended in 2025-26 and 2026-27 | No.of hours of training completed in |         |
|--------|---------------------|-------------------------------------------------------------|---------|----------------------------------------------------------------------|--------------------------------------|---------|
|        |                     | 2025-26                                                     | 2026-27 |                                                                      | 2025-26                              | 2026-27 |
|        |                     |                                                             |         | Teaching values, practicing values in a fast-changing world          |                                      |         |
|        |                     |                                                             |         | Interactive Power Point Presentation                                 |                                      |         |
|        |                     |                                                             |         | How to tackle stress                                                 |                                      |         |
|        |                     |                                                             |         | Understanding SLDS Strength and Struggles                            |                                      |         |
|        |                     |                                                             |         | Knowing and teaching all your Learners Including SLDS                |                                      |         |
|        |                     |                                                             |         | Individualized Learning for SLDS                                     |                                      |         |
|        |                     |                                                             |         | Mental Health Screens and Sleeves                                    |                                      |         |
|        |                     |                                                             |         | Inclusive Assessment                                                 |                                      |         |
|        |                     |                                                             |         | Picture This: Using Images to enrich Social Studies Learning         |                                      |         |
|        |                     |                                                             |         | Pedagogies for competency-based Teaching in Science                  |                                      |         |
|        |                     |                                                             |         | Making Thinking Visible Through Reading: Inquiry-based               |                                      |         |
|        |                     |                                                             |         | Integration SDGs                                                     |                                      |         |
|        |                     |                                                             |         | Explore AI with Computer Vision using Teaching machines              |                                      |         |
|        |                     |                                                             |         | Enhancing Student Participation                                      |                                      |         |
|        |                     |                                                             |         | Teaching Children about a Safes World                                |                                      |         |
|        |                     |                                                             |         | Graphic Stories                                                      |                                      |         |
|        |                     |                                                             |         | Integrating SEL and Ecological Thinking in the NEP Vision            |                                      |         |
|        |                     |                                                             |         | Experimental Learning within and beyond the barriers of classroom    |                                      |         |
|        |                     |                                                             |         | Elements of Poetry                                                   |                                      |         |

| Sl.no. | Name of the Teacher | Number of Training programmes attended in the academic year |         | Names of all the training programmes attended in 2025-26 and 2026-27             | No.of hours of training completed in |         |
|--------|---------------------|-------------------------------------------------------------|---------|----------------------------------------------------------------------------------|--------------------------------------|---------|
|        |                     | 2025-26                                                     | 2026-27 |                                                                                  | 2025-26                              | 2026-27 |
|        |                     |                                                             |         | Engaging Language Learners                                                       |                                      |         |
|        |                     |                                                             |         | Advanced Features of Excel                                                       |                                      |         |
|        |                     |                                                             |         | Teaching Comprehension Through Communication Reading and Visual Inference        |                                      |         |
|        |                     |                                                             |         | Innovative Expression and Collaborative Work With Art                            |                                      |         |
|        |                     |                                                             |         | Wonder Box Activity-Based Teaching                                               |                                      |         |
|        |                     |                                                             |         | The Art and Science of Planning Designing and Implementing a 40 minute Lesson    |                                      |         |
|        |                     |                                                             |         | Creative Active Learning Classrooms                                              |                                      |         |
|        |                     |                                                             |         | Student Behaviour and Emotional Well being                                       |                                      |         |
|        |                     |                                                             |         | Teaching Learning Interactions for Inclusive Classrooms                          |                                      |         |
|        |                     |                                                             |         | Yoga for Teachers Wellness and Students Wellness                                 |                                      |         |
| 14     | K. SRILAKSHMI       | 34                                                          | 4       | Happy Teachers, Happy Classroom                                                  | 44hrs                                | 15 hrs  |
|        |                     |                                                             |         | Differentiated. Learning                                                         |                                      |         |
|        |                     |                                                             |         | Promoting Mental Health and Wellness                                             |                                      |         |
|        |                     |                                                             |         | Multiple Intelligence                                                            |                                      |         |
|        |                     |                                                             |         | Experimental Learning in Integrated Pedagogy 5Es                                 |                                      |         |
|        |                     |                                                             |         | Activity based Teaching in English Classroom                                     |                                      |         |
|        |                     |                                                             |         | Elements of Art. Art Education and Art Integration                               |                                      |         |
|        |                     |                                                             |         | Teaching Language Competencies through cognitive and visual Communication Skills |                                      |         |
|        |                     |                                                             |         | Discover the fun in coding                                                       |                                      |         |

| Sl.no. | Name of the Teacher | Number of Training programmes attended in the academic year |         | Names of all the training programmes attended in 2025-26 and 2026-27 | No.of hours of training completed in |         |
|--------|---------------------|-------------------------------------------------------------|---------|----------------------------------------------------------------------|--------------------------------------|---------|
|        |                     | 2025-26                                                     | 2026-27 |                                                                      | 2025-26                              | 2026-27 |
|        |                     |                                                             |         | Learning Language for developing Thinking Skills                     |                                      |         |
|        |                     |                                                             |         | Kinophonics. The activity-based method for readiness and phonics     |                                      |         |
|        |                     |                                                             |         | Interesting SEL and ecological thinking in NEP vision                |                                      |         |
|        |                     |                                                             |         | Developing visual and performing arts at foundational stage          |                                      |         |
|        |                     |                                                             |         | Teaching values, practicing values in a fast-changing world          |                                      |         |
|        |                     |                                                             |         | Interactive Power Point Presentation                                 |                                      |         |
|        |                     |                                                             |         | How to tackle stress                                                 |                                      |         |
|        |                     |                                                             |         | Understanding SLDS Strength and Struggles                            |                                      |         |
|        |                     |                                                             |         | Picture This: Using Images to enrich Social Studies Learning         |                                      |         |
|        |                     |                                                             |         | Pedagogies for competency-based Teaching in Science                  |                                      |         |
|        |                     |                                                             |         | Making Thinking Visible Through Reading: Inquiry-based               |                                      |         |
|        |                     |                                                             |         | Integration SDGs                                                     |                                      |         |
|        |                     |                                                             |         | Explore AI with Computer Vision using Teaching machines              |                                      |         |
|        |                     |                                                             |         | Enhancing Student Participation                                      |                                      |         |
|        |                     |                                                             |         | Teaching Children about a Safes World                                |                                      |         |
|        |                     |                                                             |         | Graphic Stories                                                      |                                      |         |
|        |                     |                                                             |         | Integrating SEL and Ecological Thinking in the NEP Vision            |                                      |         |
|        |                     |                                                             |         | Experimental Learning within and beyond the barriers of classroom    |                                      |         |
|        |                     |                                                             |         | Elements of Poetry                                                   |                                      |         |

| Sl.no. | Name of the Teacher | Number of Training programmes attended in the academic year |         | Names of all the training programmes attended in 2025-26 and 2026-27             | No.of hours of training completed in |         |
|--------|---------------------|-------------------------------------------------------------|---------|----------------------------------------------------------------------------------|--------------------------------------|---------|
|        |                     | 2025-26                                                     | 2026-27 |                                                                                  | 2025-26                              | 2026-27 |
|        |                     |                                                             |         | Engaging Language Learners                                                       |                                      |         |
|        |                     |                                                             |         | Advanced Features of Excel                                                       |                                      |         |
| 15     | K.D. SRILEKHA       | 2                                                           | 4       | Reconnect nature as a classroom                                                  | 7.5                                  | 12.5    |
|        |                     |                                                             |         | Multiple intelligence to classroom                                               |                                      |         |
|        |                     |                                                             |         | Yoga workshop                                                                    |                                      |         |
|        |                     |                                                             |         | Students behaviour and emotional well being                                      |                                      |         |
|        |                     |                                                             |         | Art Integration                                                                  |                                      |         |
|        |                     |                                                             |         | Enhancing maths learning                                                         |                                      |         |
| 16     | S. ANURADHA         | 38                                                          | 16      | Happy Teachers, Happy Classroom                                                  | 48                                   | 30      |
|        |                     |                                                             |         | Differentiated Learning                                                          |                                      |         |
|        |                     |                                                             |         | Promoting Mental Health and Wellness                                             |                                      |         |
|        |                     |                                                             |         | Multiple Intelligence                                                            |                                      |         |
|        |                     |                                                             |         | Experimental Learning in Integrated Pedagogy 5Es                                 |                                      |         |
|        |                     |                                                             |         | Activity based Teaching in English Classroom                                     |                                      |         |
|        |                     |                                                             |         | Elements of Art. Art Education and Art Integration                               |                                      |         |
|        |                     |                                                             |         | Teaching Language Competencies through cognitive and visual Communication Skills |                                      |         |
|        |                     |                                                             |         | Discover the fun in coding                                                       |                                      |         |
|        |                     |                                                             |         | Learning Language for developing Thinking Skills                                 |                                      |         |
|        |                     |                                                             |         | Kinophonics. The activity-based method for readiness and phonics                 |                                      |         |

| Sl.no. | Name of the Teacher | Number of Training programmes attended in the academic year |         | Names of all the training programmes attended in 2025-26 and 2026-27 | No.of hours of training completed in |         |
|--------|---------------------|-------------------------------------------------------------|---------|----------------------------------------------------------------------|--------------------------------------|---------|
|        |                     | 2025-26                                                     | 2026-27 |                                                                      | 2025-26                              | 2026-27 |
|        |                     |                                                             |         | Interesting SEL and ecological thinking in NEP vision                |                                      |         |
|        |                     |                                                             |         | Developing visual and performing arts at foundational stage          |                                      |         |
|        |                     |                                                             |         | Teaching values, practicing values in a fast-changing world          |                                      |         |
|        |                     |                                                             |         | Interactive Power Point Presentation                                 |                                      |         |
|        |                     |                                                             |         | How to tackle stress                                                 |                                      |         |
|        |                     |                                                             |         | Understanding SLDS Strength and Struggles                            |                                      |         |
|        |                     |                                                             |         | Knowing and teaching all your Learners Including SLDS                |                                      |         |
|        |                     |                                                             |         | Individualized Learning for SLDS                                     |                                      |         |
|        |                     |                                                             |         | Mental Health Screens and Sleeves                                    |                                      |         |
|        |                     |                                                             |         | Inclusive Assessment                                                 |                                      |         |
|        |                     |                                                             |         | Picture This: Using Images to enrich Social Studies Learning         |                                      |         |
|        |                     |                                                             |         | Pedagogies for competency-based Teaching in Science                  |                                      |         |
|        |                     |                                                             |         | Making Thinking Visible Through Reading: Inquiry-based               |                                      |         |
|        |                     |                                                             |         | Integration SDGs                                                     |                                      |         |
|        |                     |                                                             |         | Explore AI with Computer Vision using Teaching machines              |                                      |         |
|        |                     |                                                             |         | Enhancing Student Participation                                      |                                      |         |
|        |                     |                                                             |         | Teaching Children about a Safes World                                |                                      |         |
|        |                     |                                                             |         | Graphic Stories                                                      |                                      |         |
|        |                     |                                                             |         | Integrating SEL and Ecological Thinking in the NEP Vision            |                                      |         |

| Sl.no. | Name of the Teacher | Number of Training programmes attended in the academic year |         | Names of all the training programmes attended in 2025-26 and 2026-27                                   | No.of hours of training completed in |         |
|--------|---------------------|-------------------------------------------------------------|---------|--------------------------------------------------------------------------------------------------------|--------------------------------------|---------|
|        |                     | 2025-26                                                     | 2026-27 |                                                                                                        | 2025-26                              | 2026-27 |
|        |                     |                                                             |         | Experimental Learning within and beyond the barriers of classroom                                      |                                      |         |
|        |                     |                                                             |         | Elements of Poetry                                                                                     |                                      |         |
|        |                     |                                                             |         | Engaging Language Learners                                                                             |                                      |         |
|        |                     |                                                             |         | Advanced Features of Excel                                                                             |                                      |         |
|        |                     |                                                             |         | Teaching Comprehension Through Communication Reading and Visual Inference                              |                                      |         |
|        |                     |                                                             |         | Innovative Expression and Collaborative Work With Art                                                  |                                      |         |
|        |                     |                                                             |         | Wonder Box Activity-Based Teaching                                                                     |                                      |         |
|        |                     |                                                             |         | The Art and Science of Planning Designing and Implementing a 40 minute Lesson                          |                                      |         |
|        |                     |                                                             |         | Creative Active Learning Classrooms                                                                    |                                      |         |
|        |                     |                                                             |         | Student Behaviour and Emotional Well being                                                             |                                      |         |
|        |                     |                                                             |         | Teaching Learning Interactions for Inclusive Classrooms                                                |                                      |         |
|        |                     |                                                             |         | Yoga for Teachers Wellness and Students Wellness                                                       |                                      |         |
| 17     | I. NEERAJA          | 9                                                           | 5       | Reconnect with nature as a classroom - connect sustainability education with mental health in children | 17.5                                 | 13.5    |
|        |                     |                                                             |         | Differential learning and slow learners                                                                |                                      |         |
|        |                     |                                                             |         | Promoting mental health and wellness                                                                   |                                      |         |
|        |                     |                                                             |         | Multi disciplinary teaching and learning                                                               |                                      |         |
|        |                     |                                                             |         | understanding SLDs strengths and struggles                                                             |                                      |         |
|        |                     |                                                             |         | knowing and teaching all your learners including SLDs                                                  |                                      |         |
|        |                     |                                                             |         | Individual learning for SLDs: FCB                                                                      |                                      |         |

| Sl.no. | Name of the Teacher | Number of Training programmes attended in the academic year |         | Names of all the training programmes attended in 2025-26 and 2026-27            | No.of hours of training completed in |         |
|--------|---------------------|-------------------------------------------------------------|---------|---------------------------------------------------------------------------------|--------------------------------------|---------|
|        |                     | 2025-26                                                     | 2026-27 |                                                                                 | 2025-26                              | 2026-27 |
|        |                     |                                                             |         | Inclusive assessments                                                           |                                      |         |
|        |                     |                                                             |         | AI solutions for inclusive classrooms                                           |                                      |         |
|        |                     |                                                             |         | Creative learning in classroom                                                  |                                      |         |
|        |                     |                                                             |         | Student behaviour and emotional well being                                      |                                      |         |
|        |                     |                                                             |         | Basic yoga practices                                                            |                                      |         |
|        |                     |                                                             |         | Art integrated learning                                                         |                                      |         |
|        |                     |                                                             |         | A new pathway to creative Hindi teaching                                        |                                      |         |
| 18     | K. APARNA           | 9                                                           | 5       | Differential Learning                                                           | 32                                   | 13.5    |
|        |                     |                                                             |         | (9-6-2025) Mental Health and wellness among students                            |                                      |         |
|        |                     |                                                             |         | Multiple Intelligence "1. (6-6-25) Differential Learning by Mrs.Pampa Choudhary |                                      |         |
|        |                     |                                                             |         | (9-6-2025) Mental Health and wellness among students                            |                                      |         |
|        |                     |                                                             |         | Multiple Intelligence by Meena Suresh                                           |                                      |         |
|        |                     |                                                             |         | Special Learning disabilities in inclusive classroom                            |                                      |         |
|        |                     |                                                             |         | Knowing and teaching all types of learners including SLD                        |                                      |         |
|        |                     |                                                             |         | Cyber Bullying"                                                                 |                                      |         |
|        |                     |                                                             |         | Special Learning disabilities in inclusive classroom                            |                                      |         |
|        |                     |                                                             |         | Knowing and teaching all types of learners including SLD                        |                                      |         |
|        |                     |                                                             |         | Cyber Bullying                                                                  |                                      |         |
|        |                     |                                                             |         | Reconnect with nature by Tanushree Singh                                        |                                      |         |

| Sl.no. | Name of the Teacher | Number of Training programmes attended in the academic year |         | Names of all the training programmes attended in 2025-26 and 2026-27 | No.of hours of training completed in |         |
|--------|---------------------|-------------------------------------------------------------|---------|----------------------------------------------------------------------|--------------------------------------|---------|
|        |                     | 2025-26                                                     | 2026-27 |                                                                      | 2025-26                              | 2026-27 |
| 19     | M. GANGABAI         | 12                                                          | 5       | Happy teachers, happy Classroom                                      | 42                                   | 15      |
|        |                     |                                                             |         | differential learning                                                |                                      |         |
|        |                     |                                                             |         | Promoting mental health insurance children                           |                                      |         |
|        |                     |                                                             |         | yoga work Shop                                                       |                                      |         |
|        |                     |                                                             |         | art work Shop                                                        |                                      |         |
|        |                     |                                                             |         | and slow learners promoting                                          |                                      |         |
|        |                     |                                                             |         | Multidisciplinary work Shop                                          |                                      |         |
| 20     | PLM. SRAVANTHI      | 9                                                           | 4       | Differential learning and learning in slow learners                  | 50hrs 30min                          | 21hrs   |
|        |                     |                                                             |         | Promoting mental Health and wellness among students                  |                                      |         |
|        |                     |                                                             |         | Multidisciplinary teaching And learning                              |                                      |         |
|        |                     |                                                             |         | social media safety                                                  |                                      |         |
|        |                     |                                                             |         | power of audio in education                                          |                                      |         |
|        |                     |                                                             |         | cyber safety practices                                               |                                      |         |
|        |                     |                                                             |         | virtual lab fir teaching and learning and assessment of languages    |                                      |         |
|        |                     |                                                             |         | action research in education                                         |                                      |         |
|        |                     |                                                             |         | safety in cyber space                                                |                                      |         |
|        |                     |                                                             |         | yoga workshop                                                        |                                      |         |
|        |                     |                                                             |         | art integration                                                      |                                      |         |
|        |                     |                                                             |         | student behaviour and emotional well being                           |                                      |         |

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|--------|---------------------|-------------------------------------------------------------|---------|----------------------------------------------------------------------------------|--------------------------------------|---------|
|        |                     | 2025-26                                                     | 2026-27 |                                                                                  | 2025-26                              | 2026-27 |
|        |                     |                                                             |         | creative active learning classroomsi                                             |                                      |         |
| 21     | T. HYMA JAYASREE    | 25                                                          | 9       | Happy Teachers, Happy Classroom                                                  | 25hrs                                | 21      |
|        |                     |                                                             |         | Differentiated. Learning                                                         |                                      |         |
|        |                     |                                                             |         | Promoting Mental Health and Wellness                                             |                                      |         |
|        |                     |                                                             |         | Multiple Intelligence                                                            |                                      |         |
|        |                     |                                                             |         | Experimental Learning in Integrated Pedagogy 5Es                                 |                                      |         |
|        |                     |                                                             |         | Activity based Teaching in English Classroom                                     |                                      |         |
|        |                     |                                                             |         | Elements of Art.Art Education and Art Integration                                |                                      |         |
|        |                     |                                                             |         | Teaching Language Competencies through cognitive and visual Communication Skills |                                      |         |
|        |                     |                                                             |         | Discover the fun in coding                                                       |                                      |         |
|        |                     |                                                             |         | Learning Language for developing Thinking Skills                                 |                                      |         |
|        |                     |                                                             |         | Kinophonics. The activity-based method for readiness and phonics                 |                                      |         |
|        |                     |                                                             |         | Interesting SEL and ecological thinking in NEP vision                            |                                      |         |
|        |                     |                                                             |         | Developing visual and performing arts at foundational stage                      |                                      |         |
|        |                     |                                                             |         | Teaching values, practicing values in a fast- changing world                     |                                      |         |
|        |                     |                                                             |         | Interactive Power Point Presentation                                             |                                      |         |
|        |                     |                                                             |         | How to tackle stress                                                             |                                      |         |
|        |                     |                                                             |         | Understanding SLDS Strength and Struggles                                        |                                      |         |
|        |                     |                                                             |         | Knowing and teaching all your Learners Including SLDS                            |                                      |         |

| Sl.no. | Name of the Teacher | Number of Training programmes attended in the academic year |         | Names of all the training programmes attended in 2025-26 and 2026-27      | No.of hours of training completed in |         |
|--------|---------------------|-------------------------------------------------------------|---------|---------------------------------------------------------------------------|--------------------------------------|---------|
|        |                     | 2025-26                                                     | 2026-27 |                                                                           | 2025-26                              | 2026-27 |
|        |                     |                                                             |         | Individualized Learning for SLDS                                          |                                      |         |
|        |                     |                                                             |         | Mental Health Screens and Sleeves                                         |                                      |         |
|        |                     |                                                             |         | Inclusive Assessment                                                      |                                      |         |
|        |                     |                                                             |         | Picture This: Using Images to enrich Social Studies Learning              |                                      |         |
|        |                     |                                                             |         | Pedagogies for competency-based Teaching in Science                       |                                      |         |
|        |                     |                                                             |         | Making Thinking Visible Through Reading: Inquiry-based                    |                                      |         |
|        |                     |                                                             |         | Integration SDGs                                                          |                                      |         |
|        |                     |                                                             |         | Explore AI with Computer Vision using Teaching machines                   |                                      |         |
|        |                     |                                                             |         | Enhancing Student Participation                                           |                                      |         |
|        |                     |                                                             |         | Teaching Children about a Safes World                                     |                                      |         |
|        |                     |                                                             |         | Graphic Stories                                                           |                                      |         |
|        |                     |                                                             |         | Integrating SEL and Ecological Thinking in the NEP Vision                 |                                      |         |
|        |                     |                                                             |         | Experimental Learning within and beyond the barriers of classroom         |                                      |         |
|        |                     |                                                             |         | Elements of Poetry                                                        |                                      |         |
|        |                     |                                                             |         | Engaging Language Learners                                                |                                      |         |
|        |                     |                                                             |         | Advanced Features of Excel                                                |                                      |         |
|        |                     |                                                             |         | Teaching Comprehension Through Communication Reading and Visual Inference |                                      |         |
|        |                     |                                                             |         | Innovative Expression and Collaborative Work With Art                     |                                      |         |
|        |                     |                                                             |         | Wonder Box Activity-Based Teaching                                        |                                      |         |

| Sl.no. | Name of the Teacher | Number of Training programmes attended in the academic year |         | Names of all the training programmes attended in 2025-26 and 2026-27                                  | No.of hours of training completed in |         |
|--------|---------------------|-------------------------------------------------------------|---------|-------------------------------------------------------------------------------------------------------|--------------------------------------|---------|
|        |                     | 2025-26                                                     | 2026-27 |                                                                                                       | 2025-26                              | 2026-27 |
|        |                     |                                                             |         | The Art and Science of Planning Designing and Implementing a 40 minute Lesson                         |                                      |         |
|        |                     |                                                             |         | Creative Active Learning Classrooms                                                                   |                                      |         |
|        |                     |                                                             |         | Student Behaviour and Emotional Well being                                                            |                                      |         |
|        |                     |                                                             |         | Teaching Learning Interactions for Inclusive Classrooms                                               |                                      |         |
|        |                     |                                                             |         | Yoga for Teachers Wellness and Students Wellness                                                      |                                      |         |
| 22     | B. SASIKALA         | 3                                                           | 5       | Differential learning                                                                                 | 4 hrs                                | 6 hrs   |
|        |                     |                                                             |         | Promoting mental health and awareness                                                                 |                                      |         |
| 23     | N. POPY             | 9                                                           | 5       | Reconnect with nature as a classroom -connect sustainability education with mental health in children | 17.5                                 | 13.5    |
|        |                     |                                                             |         | Differential learning and slow learners                                                               |                                      |         |
|        |                     |                                                             |         | Promoting mental health and wellness                                                                  |                                      |         |
|        |                     |                                                             |         | Multi disciplinary teaching and learning                                                              |                                      |         |
|        |                     |                                                             |         | understanding SLDs strengths and struggles                                                            |                                      |         |
|        |                     |                                                             |         | knowing and teaching all your learners including SLDs                                                 |                                      |         |
|        |                     |                                                             |         | Individual learning for SLDs: FCB                                                                     |                                      |         |
|        |                     |                                                             |         | Inclusive assessments                                                                                 |                                      |         |
|        |                     |                                                             |         | AI solutions for inclusive classrooms                                                                 |                                      |         |
|        |                     |                                                             |         | Creative learning in classroom                                                                        |                                      |         |
|        |                     |                                                             |         | Student behaviour and emotional well being                                                            |                                      |         |
|        |                     |                                                             |         | Basic yoga practices                                                                                  |                                      |         |

| Sl.no. | Name of the Teacher | Number of Training programmes attended in the academic year |         | Names of all the training programmes attended in 2025-26 and 2026-27 | No.of hours of training completed in |         |
|--------|---------------------|-------------------------------------------------------------|---------|----------------------------------------------------------------------|--------------------------------------|---------|
|        |                     | 2025-26                                                     | 2026-27 |                                                                      | 2025-26                              | 2026-27 |
|        |                     |                                                             |         | Art integrated learning                                              |                                      |         |
|        |                     |                                                             |         | A new pathway to creative Hindi teaching.                            |                                      |         |
| 24     | P. HEMALATHA        | 16                                                          | 4       | Happy Teachers Happy Classroom                                       | 26 hrs                               | 9 hrs   |
|        |                     |                                                             |         | Differentiated Learning                                              |                                      |         |
|        |                     |                                                             |         | Promoting Mental Health and Wellness                                 |                                      |         |
|        |                     |                                                             |         | Multiple Intelligence                                                |                                      |         |
|        |                     |                                                             |         | Join dots for Holistic Learning at Foundational                      |                                      |         |
|        |                     |                                                             |         | Building writing skills                                              |                                      |         |
|        |                     |                                                             |         | Kate Galton Jacopo                                                   |                                      |         |
|        |                     |                                                             |         | 5Es of Learning                                                      |                                      |         |
|        |                     |                                                             |         | Elements of Art Integration                                          |                                      |         |
|        |                     |                                                             |         | Activity based method Phonics                                        |                                      |         |
|        |                     |                                                             |         | How to tackle breathing meditation Yoga Stretching                   |                                      |         |
|        |                     |                                                             |         | Understanding SLDS                                                   |                                      |         |
|        |                     |                                                             |         | Strength and Struggles                                               |                                      |         |
|        |                     |                                                             |         | Dyslexia                                                             |                                      |         |
|        |                     |                                                             |         | Mental Health                                                        |                                      |         |
|        |                     |                                                             |         | Inclusive Assessment...                                              |                                      |         |
|        |                     |                                                             |         | Creative Learning Classroom                                          |                                      |         |

| Sl.no. | Name of the Teacher | Number of Training programmes attended in the academic year |         | Names of all the training programmes attended in 2025-26 and 2026-27                         | No.of hours of training completed in |         |
|--------|---------------------|-------------------------------------------------------------|---------|----------------------------------------------------------------------------------------------|--------------------------------------|---------|
|        |                     | 2025-26                                                     | 2026-27 |                                                                                              | 2025-26                              | 2026-27 |
|        |                     |                                                             |         | Yoga for Teachers Wellness and Students Wellness                                             |                                      |         |
|        |                     |                                                             |         | Students Behaviour and Emotional Well being                                                  |                                      |         |
| 25     | N. RADHIKA          | 11                                                          | 11      | Asmitha Das — Ecopsychology and Education                                                    | 43 hrs                               | 45 hrs  |
|        |                     |                                                             |         | OUP — Asmitha Das — Reconnect with Nature as a Classroom                                     |                                      |         |
|        |                     |                                                             |         | OUP — Asmitha Das — Bridging Worlds — Strategies for the Inclusive Classroom                 |                                      |         |
|        |                     |                                                             |         | NCERT — Cyber Hygiene: Protecting Personal Digital Devices                                   |                                      |         |
|        |                     |                                                             |         | NCERT — Power of Audio in Education                                                          |                                      |         |
|        |                     |                                                             |         | NCERT — Safety in Cyberspace                                                                 |                                      |         |
|        |                     |                                                             |         | OUP — Multi-disciplinary Teaching & Learning                                                 |                                      |         |
|        |                     |                                                             |         | OUP — Differentiated Learning & Slow Learners                                                |                                      |         |
|        |                     |                                                             |         | School Counsellor — Digital Services, Mental Health, Well-being Among Students               |                                      |         |
|        |                     |                                                             |         | NCERT - Delhi — Digital Wellness                                                             |                                      |         |
|        |                     |                                                             |         | NCERT — Cyber Crime. Enhancing Mathematical Competency through AI — Diksha (NCERT)           |                                      |         |
|        |                     |                                                             |         | Innovative and Leadership School Transformation Strategies — NCERT                           |                                      |         |
|        |                     |                                                             |         | How do I develop my emotional self? — Diksha (NCERT)                                         |                                      |         |
|        |                     |                                                             |         | Ghost in the Machine — Diksha (NCERT)                                                        |                                      |         |
|        |                     |                                                             |         | Robotics and AI in education- ncert Diksha                                                   |                                      |         |
|        |                     |                                                             |         | Art therapy ncert- Diksha                                                                    |                                      |         |
|        |                     |                                                             |         | Effective Implementation of NCF 2023 Guidelines in Mathematics — LAS Oxford University Press |                                      |         |

| Sl.no. | Name of the Teacher | Number of Training programmes attended in the academic year |         | Names of all the training programmes attended in 2025-26 and 2026-27                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | No.of hours of training completed in |         |
|--------|---------------------|-------------------------------------------------------------|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|---------|
|        |                     | 2025-26                                                     | 2026-27 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 2025-26                              | 2026-27 |
|        |                     |                                                             |         | Yoga — Teachers' Wellness and Students' Wellness — LAS<br>Student Behaviour and Emotional Wellbeing — LAS<br>Enhancing Mathematical Competency through AI — Diksha (NCERT)<br>Innovative and Leadership School Transformation Strategies — NCERT<br>How do I develop my emotional self? — Diksha (NCERT)<br>Ghost in the Machine — Diksha (NCERT)<br>Robotics and AI in Education — Diksha (NCERT)<br>Art Therapy — Diksha (NCERT)<br>Effective Implementation of NCF 2023 Guidelines in Mathematics — LAS<br>Techniques for Effective Teaching & Lesson Management — Oxford University Press<br>Yoga — Teachers' Wellness and Students' Wellness — LAS<br>Student Behaviour and Emotional Wellbeing — LAS |                                      |         |
| 26     | LATA PATHAK         | 13                                                          | 11      | Strategies for Inclusive classrooms<br>Ecopsychology and Education<br>Reconnect with nature as a classroom<br>Safety in cyberspace<br>Power of audio<br>Differentiated learning and slow learners<br>Cyber Hygiene Practices and Personal Digital Services                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 50 hrs                               | 72 hrs  |

| Sl.no. | Name of the Teacher | Number of Training programmes attended in the academic year |         | Names of all the training programmes attended in 2025-26 and 2026-27 | No.of hours of training completed in |         |
|--------|---------------------|-------------------------------------------------------------|---------|----------------------------------------------------------------------|--------------------------------------|---------|
|        |                     | 2025-26                                                     | 2026-27 |                                                                      | 2025-26                              | 2026-27 |
|        |                     |                                                             |         | Mental health well being among students                              |                                      |         |
|        |                     |                                                             |         | Multidisciplinary teaching and learning                              |                                      |         |
|        |                     |                                                             |         | Social media safety                                                  |                                      |         |
|        |                     |                                                             |         | Digital wellness                                                     |                                      |         |
|        |                     |                                                             |         | Cyber Crime                                                          |                                      |         |
|        |                     |                                                             |         | Creative Thinking                                                    |                                      |         |
|        |                     |                                                             |         | How do I develop my emotional self awareness                         |                                      |         |
|        |                     |                                                             |         | Ghost in the machine                                                 |                                      |         |
|        |                     |                                                             |         | Cyber Hygiene Practices                                              |                                      |         |
|        |                     |                                                             |         | Catch the rain                                                       |                                      |         |
|        |                     |                                                             |         | FLN English                                                          |                                      |         |
|        |                     |                                                             |         | Innovate and lead school transformation strategies                   |                                      |         |
|        |                     |                                                             |         | Leveraging digital tools and AI strategies in Language teaching      |                                      |         |
|        |                     |                                                             |         | Techniques for effective teaching and lesson management              |                                      |         |
|        |                     |                                                             |         | Yoga- Teacher wellness and student wellness                          |                                      |         |
|        |                     |                                                             |         | Student behaviour and emotional well being                           |                                      |         |
|        |                     |                                                             |         | Art Integration workshop.                                            |                                      |         |
| 27     | M. SYAMALA          | 13                                                          | 11      | Asmitha Das — Ecopsychology and Education                            | 43 hrs                               | 23 hrs  |
|        |                     |                                                             |         | Asmitha Das — Reconnect with Nature as a Classroom                   |                                      |         |

| Sl.no. | Name of the Teacher | Number of Training programmes attended in the academic year |         | Names of all the training programmes attended in 2025-26 and 2026-27                          | No.of hours of training completed in |         |
|--------|---------------------|-------------------------------------------------------------|---------|-----------------------------------------------------------------------------------------------|--------------------------------------|---------|
|        |                     | 2025-26                                                     | 2026-27 |                                                                                               | 2025-26                              | 2026-27 |
|        |                     |                                                             |         | Asmitha Das — Bridging Worlds — Strategies for the Inclusive Classroom                        |                                      |         |
|        |                     |                                                             |         | Cyber Hygiene: Protecting Personal Digital Devices                                            |                                      |         |
|        |                     |                                                             |         | Power of Audio in Education                                                                   |                                      |         |
|        |                     |                                                             |         | Safety in Cyberspace                                                                          |                                      |         |
|        |                     |                                                             |         | Multi-disciplinary Teaching & Learning                                                        |                                      |         |
|        |                     |                                                             |         | Differentiated Learning & Slow Learners                                                       |                                      |         |
|        |                     |                                                             |         | Digital Services <sup>*</sup> , Mental Health, Well-being Among Students                      |                                      |         |
|        |                     |                                                             |         | Delhi — Digital Wellness                                                                      |                                      |         |
|        |                     |                                                             |         | Cyber Crime                                                                                   |                                      |         |
|        |                     |                                                             |         | Personal Digital Devices                                                                      |                                      |         |
|        |                     |                                                             |         | Dr.Sonali Bhattacharya                                                                        |                                      |         |
|        |                     |                                                             |         | Role Of Appreciation and Recognition in teacher and student wellness                          |                                      |         |
|        |                     |                                                             |         | Environmental Hazards of E-Waste — Prof.Shirash P Singh                                       |                                      |         |
|        |                     |                                                             |         | How do I develop my emotional self?                                                           |                                      |         |
|        |                     |                                                             |         | Advancing Science learning through Digital tool and AI driven technology-Pravern Bobby Binjha |                                      |         |
|        |                     |                                                             |         | Art therapy                                                                                   |                                      |         |
|        |                     |                                                             |         | Effective Implementation of NCF 2023 Guidelines in Mathematics                                |                                      |         |
|        |                     |                                                             |         | Yoga — Teachers' Wellness and Students' Wellness                                              |                                      |         |
|        |                     |                                                             |         | Student Behaviour and Emotional Wellbeing                                                     |                                      |         |

| Sl.no. | Name of the Teacher | Number of Training programmes attended in the academic year |         | Names of all the training programmes attended in 2025-26 and 2026-27 | No.of hours of training completed in |         |
|--------|---------------------|-------------------------------------------------------------|---------|----------------------------------------------------------------------|--------------------------------------|---------|
|        |                     | 2025-26                                                     | 2026-27 |                                                                      | 2025-26                              | 2026-27 |
| 28     | M. PHANI            | 9                                                           | 3       | Differential learning and learning in slow learners                  | 50 hrs                               | 18hrs   |
|        |                     |                                                             |         | Promoting mental Health and wellness among students                  |                                      |         |
|        |                     |                                                             |         | Multidisciplinary teaching And learning                              |                                      |         |
|        |                     |                                                             |         | social media safety                                                  |                                      |         |
|        |                     |                                                             |         | power of audio in education                                          |                                      |         |
|        |                     |                                                             |         | cyber safety practices                                               |                                      |         |
|        |                     |                                                             |         | virtual lab fir teaching and learning and assessment of languages    |                                      |         |
|        |                     |                                                             |         | action research in education                                         |                                      |         |
|        |                     |                                                             |         | safety in cyber space                                                |                                      |         |
|        |                     |                                                             |         | yoga workshop                                                        |                                      |         |
|        |                     |                                                             |         | art integration                                                      |                                      |         |
|        |                     |                                                             |         | student behaviour and emotional well being                           |                                      |         |
|        |                     |                                                             |         | creative active learning classroomsi                                 |                                      |         |

| Sl.no. | Name of the Teacher | Number of Training programmes attended in the academic year |         | Names of all the training programmes attended in 2025-26 and 2026-27                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | No.of hours of training completed in |         |
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|        |                     | 2025-26                                                     | 2026-27 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 2025-26                              | 2026-27 |
| 29     | MRS. G. RANJANA     | 11                                                          | 10      | <u>(2025- 26)</u><br>01. Bridging worlds – the strategies for the inclusive classroom by Neerja Singh<br>02. Ecopsychology and education – how intersection of psychology, mental health and environmental education can promote wellbeing in students and teachers by Dr Tanu Shree Singh<br>03. Reconnect with nature as a classroom – connect sustainability education with mental health in children by Dr Tanu Shree Singh<br>04. Differential Learning and Slow Learner by Dr. Pampa Choudhary<br>05. Promoting Mental Health and Wellness Among Students by Mrs. Jahnavi Peddireddy.<br>06. Multiple Intelligence in the classroom by Mrs. Meena Suresh<br>07. Role of appreciation and recognition in teacher and student Wellness -developing a culture of appreciation. Mrs. Sonali Bhattacharya<br>08. Inclusive recognition practices implementation strategies for appreciation and recognition. Mrs. Sonali Bhattacharya<br>09. Special Learning Disabilities in Inclusive Classrooms. Understanding SLD's - strengths & struggles<br>10. <del>Knowing &amp; Teaching all your Learners including SLD</del> | 22 Hrs                               | 26 Hrs  |

| Sl.no. | Name of the Teacher | Number of Training programmes attended in the academic year |         | Names of all the training programmes attended in 2025-26 and 2026-27                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | No.of hours of training completed in |         |
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|        |                     | 2025-26                                                     | 2026-27 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 2025-26                              | 2026-27 |
| 30     |                     |                                                             |         | (2026- 27)<br><br>01. Ghost in the Machine: Navigating Self Driving Threats<br>02. Self - Esteem course<br>03. Catch the Rain<br>04. How do I develop my Emotional Self Awareness<br>05. Leveraging AI for Transforming School Education<br>06. Leveraging Digital Tools and AI Strategies in Language Teaching<br>07. Mastering Classroom Dynamics<br>08. Yoga for Teachers Wellness & Students Wellness<br>09. Student Behaviour & Emotional Wellbeing<br>10. Art Integrated Learning                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                      |         |
| 31     | MRS. G. MOHANA      | 8                                                           | 8       | *2025-26*<br>1.Reconnect with nature as a Classroom- *Oxford*<br>2.Differential Learning and slow learner- *Oxford*<br>3.Promoting mental health and wellness among students- *School Counsellor*<br>4.Understanding SLD's -Strengths and Struggles *Oxford*<br>5.Multidisciplinary teaching and Learning- *CBSE*<br>6.Understanding SLD's -Strengths and Struggles*CBSE*<br>7.knowing and teaching all learners, including SLD's b *CBSE*<br>8.Individualized Learning for SLD's: IEP's *CBSE*8.Inclusive Assessment for SLD's- *CBSE*<br><br>2026-27<br>1. Effective implementation of NCF 2023 guidelines FOR mathematics classroom- *Oxford*<br>2. NEP 2020 : 21St century cultured and global citizenship- *Diksha*<br>3. ICT for teaching and learning languages - *NCERT*<br>4. Yoga for teachers Wellness and students Wellness- *School Yoga Teacher*<br>5. Art integrated learning- *Art teachers*<br>6. Mastering classroom dynamics: Techniques for effective teaching and lesson management- *Oxford* | 18hrs 30min                          | 19 hrs  |

| Sl.no. | Name of the Teacher     | Number of Training programmes attended in the academic year |         | Names of all the training programmes attended in 2025-26 and 2026-27                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | No.of hours of training completed in |         |
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|        |                         | 2025-26                                                     | 2026-27 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 2025-26                              | 2026-27 |
| 32     | MRS. SABITA RANI PANDAA | 8                                                           | 5       | 2025-26<br>1. 06.06.2025 differential learning providing equitable opportunities to learn as per need.<br>2. 09.06.2025 promoting mental health and wellness among students<br>3. 10.06.2025 multiple intelligences<br>4. 27.10.2025 understanding SLD :strength and struggles<br>5. 28.10.2025 teaching all your learners, including SLD's in inclusive classroom.<br>6. 29.10.2025 SLD's IEP in inclusive classroom<br>7. 30.10.2025 inclusive assessments<br>8. 31.10.2026 SLD's AI solution for inclusive classroom<br><br>2026-27<br>1. 02.06.26 Creating active learning classroom<br>2. 06.06.26 Student behaviour and emotional well-being<br>3. 06.06.26 Mental health and wellbeing for teachers and students.<br>4. 08.06.26 Inclusion of arts in subjects . | 20 hrs                               | 12 hrs  |
| 33     | L. DEMUDAMMA            | 4                                                           | 3       | 1. Differential Learning<br>2. Mental Health and wellness among students<br>3. Multiple Intelligence<br>4. Reconnect with nature as a classroom connect<br>5. Yoga workshop<br>6. Art Integration<br>7. Student behaviour and emotional well being                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 20hours                              |         |

| Sl.no. | Name of the Teacher | Number of Training programmes attended in the academic year |         | Names of all the training programmes attended in 2025-26 and 2026-27                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | No.of hours of training completed in |         |
|--------|---------------------|-------------------------------------------------------------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|---------|
|        |                     | 2025-26                                                     | 2026-27 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 2025-26                              | 2026-27 |
| 34     | SHAKINA PETRILLA    | 8                                                           | 5       | 1) Reconnect with nature as a class room connect sustainability education with mental health - Dr Tanu singh<br>2) Promoting mental wellness among students - Mrs. Jahnavi<br>3) Multiple Intelligence in the class room - Meena Suresh<br>4) Differential learning for slow learners - Mrs Pampa Chowdhury<br>5) Specific learning disabilities in inclusive classrooms<br>6) Know your learner and adapt learning styles and learning strategies - Anupam Ahuja and Renu Malviya<br>6) Creating active learning class room - Gurjeet kaur<br>7) Yoga for Teacher 's wellness and students wellness - Dr. Jai Lakshmi<br>8) Students behaviour and educational well being - Jahnavi<br>9) Work shop on Art integration<br>10) Enhancing maths learning in class room - Mre. Rajeshwari | 18 hrs                               | 19 hrs  |

| Sl.no. | Name of the Teacher | Number of Training programmes attended in the academic year |         | Names of all the training programmes attended in 2025-26 and 2026-27                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | No.of hours of training completed in |         |
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|        |                     | 2025-26                                                     | 2026-27 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 2025-26                              | 2026-27 |
| 35     | P. SAI SUDHA        | 7                                                           | 7       | <b>2025-26</b><br>1)Differential Learning<br>Promoting mental Health and wellness among students.<br>2)Multidisciplinary Teaching and learning<br>3)Special learning disabilities in inclusive classroom.<br>4)Understanding SLDs- Strengths and Struggles.<br>5)Knowing and Teaching all types of learners including SLD<br>6)Individualized learning for special learning disorders (Individualized education programs)<br>7)Inclusive Assessments.<br><br><b>2026-27</b><br>1. Effective implementation of NCF 2023 guidelines FOR mathematics classroom- *Oxford*<br>2.School transformation strategies *Diksha*<br>3. How do I develop my emotional self awareness *NCERT*<br>4. Yoga for teachers Wellness and students Wellness- *School Yoga Teacher*<br>5. Art integrated learning- *Art teachers*<br>6.Mastering classroom dynamics: Techniques for effective teaching and lesson management- *Oxford*<br>7. Cyber hygiene practices *Diksha* | 17hrs 30mins                         | 32hrs   |

| Sl.no. | Name of the Teacher | Number of Training programmes attended in the academic year |         | Names of all the training programmes attended in 2025-26 and 2026-27                                                                                                                                                                                                                                                                                                                                                                                                                           | No.of hours of training completed in |         |
|--------|---------------------|-------------------------------------------------------------|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|---------|
|        |                     | 2025-26                                                     | 2026-27 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 2025-26                              | 2026-27 |
| 36     | D. VANDHANA         | 6                                                           | 6       | 2025-26<br>1.Reconnect with nature as a classroom connect sustainability education with mental health.(OUP)<br>2.promoting mental and wellness among students.<br>3.Multiple intelligence in the classroom (OUP).<br>4.Understanding SLD's by CBSE(27th to 31st).<br>2026-27<br>1.Mastering classroom dynamics(OUP).<br>2.Student Behaviour and Emotional Well Being<br>3.Wellness and Students<br>4. Art Integrated Workshop<br>5. Autism , what every teacher should know<br>6.Yoga Workshop | 16 hrs                               | 18 hrs  |

| Sl.no. | Name of the Teacher | Number of Training programmes attended in the academic year |         | Names of all the training programmes attended in 2025-26 and 2026-27                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | No.of hours of training completed in |         |
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|        |                     | 2025-26                                                     | 2026-27 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 2025-26                              | 2026-27 |
| 37     | G. LALITHA SANTOSHI | 6                                                           | 6       | <p>2025-26</p> <ul style="list-style-type: none"> <li>* Differential learning</li> <li>* Promoting mental health and awareness among students</li> <li>* Multidisciplinary teaching and learning</li> <li>* Special learning disabilities in inclusive classroom</li> <li>* Knowing and teaching all types of learners including SLD's.</li> <li>* Individualized learning for special learning disorder</li> </ul> <p>Inclusive Assessment.</p> <p>2026-2027</p> <p>Cyber safety</p> <ul style="list-style-type: none"> <li>*School transformation strategies</li> <li>*How do I develop my emotional self awareness.</li> <li>* Creating active learning classroom.</li> </ul> <p>Emotional well-being</p> <ul style="list-style-type: none"> <li>* Yoga work shop.</li> <li>* Effective implementation of NCF 2023 guide lines in Mathematics.</li> </ul> | 16hrs                                | 18hrs   |

| Sl.no. | Name of the Teacher | Number of Training programmes attended in the academic year |         | Names of all the training programmes attended in 2025-26 and 2026-27                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | No.of hours of training completed in |         |
|--------|---------------------|-------------------------------------------------------------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|---------|
|        |                     | 2025-26                                                     | 2026-27 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 2025-26                              | 2026-27 |
| 38     | A. YASODAMMA        | 6                                                           | 6       | <p>2025-26</p> <p>(1) 6.6.25 Differential learning and Slow learners.<br/> (2) Mental health and wellness among students<br/> (3) Multiple Intelligence<br/> (4) Promoting Mental Health<br/> (5) Multiple Intelligence in classroom<br/> (6) Role of appreciation and recognition in student wellness.</p> <p>2026-27</p> <p>(1) Oxford University Press — Mastering classroom dynamics<br/> (2) Techniques for effective teaching.<br/> (3)Yoga for Teachers. Wellness and Student Wellness<br/> (4) Student Behaviour and emotional well being.<br/> (5)Art integration for Teachers<br/> (6) A step towards Inclusive education.<br/> (7) Understand observing and identifying locomotor impairment ,<br/> understand and identifying visual impairment</p> | 16 hrs                               | 18 hrs  |

| Sl.no. | Name of the Teacher | Number of Training programmes attended in the academic year |         | Names of all the training programmes attended in 2025-26 and 2026-27                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | No.of hours of training completed in |         |
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|        |                     | 2025-26                                                     | 2026-27 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 2025-26                              | 2026-27 |
| 39     | G. RAMYA KRISHNA    | 6                                                           | 6       | <p>2025-26</p> <p>(1) 6.6.25 Differential learning and Slow learners.</p> <p>(2) Mental health and wellness among students</p> <p>(3) Multiple Intelligence</p> <p>(4) Promoting Mental Health</p> <p>(5) Multiple Intelligence in classroom</p> <p>(6) Role of appreciation and recognition in student wellness.</p> <p>2026-27</p> <p>(1) Oxford University Press — Mastering classroom dynamics</p> <p>(2) Techniques for effective teaching.</p> <p>(3) Yoga for Teachers. Wellness and Student Wellness</p> <p>(4) Student Behaviour and emotional well being.</p> <p>(5) Art integration for Teachers</p> <p>(6) A step towards Inclusive education.</p> <p>(7) Understand observing and identifying locomotor impairment , understand and identifying visual impairment</p> | 16hrs                                | 18 hrs  |

| Sl.no. | Name of the Teacher | Number of Training programmes attended in the academic year |         | Names of all the training programmes attended in 2025-26 and 2026-27                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | No.of hours of training completed in |         |
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|        |                     | 2025-26                                                     | 2026-27 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 2025-26                              | 2026-27 |
| 40     | HARIKA PANDA        | 9                                                           | 10      | <p>2025-2026</p> <p>1.9/5/25 Reconnect with Nature as a classroom-Connect Sustainability Education with Mental Health in Children</p> <p>2.6/6/25 Differential learning-providing opportunities to learn as per need</p> <p>3.9/6/25 Promoting health and wellness among students</p> <p>4.10/6/25 Multiple Intelligences</p> <p>5.27/10/25 Understanding SLD's:Strengths and Struggles</p> <p>6.28/10/25 Teaching all your learners including SLD's in Inclusive Classeoom.</p> <p>7.29/10/25 SLD's:IEP in classroom</p> <p>8.30/10/25 Inclusive Assessments</p> <p>9.31/10/25 SLD's AI solution for Inclusive classroom.</p> <p>★</p> <p>2026-27</p> <p>1. 27.05.2025 Instructional design for techno pedagogy integration. (27.05.2026)</p> <p>2. (28.05.2026) Online and digital education in the lens of NEP 2020</p> <p>3.( 29.05.2026) AI in in education , empowering educators for the future ready india.</p> <p>4. (31.05.2026) inclusive education and digital technology. 5.( 02.06.2026) creative active learning classroom .</p> <p>6. (06.06.2026) students Behavior and emotional well being.</p> <p>7. (06.06.2026) mental health and well being for teachers and students.</p> <p>8. ( 08.06.2026) inclusive of arts in subjects</p> <p>9.( 10.06.2026) advancing science , learning through digital tools and artificial intelligence AI &amp; (15.06.2026) digital wellness</p> | 20hrs                                | 54hrs   |

| Sl.no. | Name of the Teacher | Number of Training programmes attended in the academic year |         | Names of all the training programmes attended in 2025-26 and 2026-27                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | No.of hours of training completed in |         |
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|        |                     | 2025-26                                                     | 2026-27 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 2025-26                              | 2026-27 |
| 41     | T.L.D. LAKSHMI      | 12                                                          | 6       | <p>2025-26</p> <ol style="list-style-type: none"> <li>1.Reconnect with nature as a classroom connect sustainability education with mental health.(OUP)</li> <li>2.promoting mental and wellness among students.</li> <li>3.Multiple intelligence in the classroom (OUP).</li> <li>4.Understanding SLD's by CBSE(27th to 31st).</li> <li>5. Synthesizing learning- making cross-circular learning joyful and meaningful by Anahita Lee</li> <li>6. Case studies and stories for developing scientific skills by Vaishali Gupta</li> <li>7. Healthy habits of teachers (part 1)-how to prepare for a PTA meeting by Dr Jitendra Nagpal</li> <li>8. Healthy habits of teachers (part 2)-Building a supporting network of colleagues by Dr Jitendra Nagpal</li> <li>9. Building resilience in a changing world by Yvette Lee.</li> <li>10. Building conceptual clarity in learners by Dr. Sonali Bhattacharya</li> <li>11. Using literature and stories across subjects by Archana Das</li> </ol> <p>2026-27</p> <ol style="list-style-type: none"> <li>1.Mastering classroom dynamics(OUP).</li> <li>2.Yoga workshop</li> <li>3.Student behaviour and emotional well-being</li> <li>4.Autism,what every teacher should know</li> <li>5.Experience beyond the classroom - Self discovery.</li> <li>6. Implementation of Kaushal bodh in class room by PV Sai Ranga Rao and Sumana Rathod -8 hrs.</li> </ol> | 21hrs 15 min                         | 20 hrs  |

| Sl.no. | Name of the Teacher | Number of Training programmes attended in the academic year |         | Names of all the training programmes attended in 2025-26 and 2026-27                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | No.of hours of training completed in |         |
|--------|---------------------|-------------------------------------------------------------|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|---------|
|        |                     | 2025-26                                                     | 2026-27 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 2025-26                              | 2026-27 |
| 42     | V. RAGA JYOTHI      | 10                                                          | 5       | <p>2025-26</p> <ol style="list-style-type: none"> <li>1.Reconnect with nature as a classroom connect sustainability education with mental health.(OUP)</li> <li>2.promoting mental and wellness among students.</li> <li>3.Multiple intelligence in the classroom (OUP).</li> <li>4.Understanding SLD's by CBSE(27th to 31st).</li> <li>5 How to introduce kaushal bodh in the curriculum (webinar by CBSE).</li> </ol> <p>2026-27</p> <ol style="list-style-type: none"> <li>1.Mastering classroom dynamics(OUP).</li> <li>2.Computational thinking webinar by CBSE</li> <li>3.Emotional intelligence.</li> <li>4.Enchanting Maths learning in classroom.</li> <li>5.yoga for students wellness.,</li> </ol> | 16hrs 30min                          | 18      |
| 43     | V. KAVITHA          | 5                                                           | 3       | <p>2025-26</p> <ol style="list-style-type: none"> <li>1.Differential learning and slow learner.</li> <li>2Promoting mental health and well being among student</li> <li>3.Multiple intelligence</li> <li>4.Understanding SLD's -Strengths and Struggles.</li> <li>5.knowing and teaching all learners, including SLD's.</li> </ol> <p>2026-27</p> <ol style="list-style-type: none"> <li>1. 02.06.26 Creating active learning classroom</li> <li>2. 06.06.26 Student behaviour and emotional well-being</li> <li>3. 06.06.26 Mental health and wellbeing for teachers and students.</li> </ol>                                                                                                                | 15.5 hours                           |         |

| Sl.no. | Name of the Teacher | Number of Training programmes attended in the academic year |         | Names of all the training programmes attended in 2025-26 and 2026-27                                                                                                                                                                                                                                                                                                                                                | No.of hours of training completed in |         |
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|        |                     | 2025-26                                                     | 2026-27 |                                                                                                                                                                                                                                                                                                                                                                                                                     | 2025-26                              | 2026-27 |
| 44     | M.L. SUHASINI       | 6                                                           | 6       | 1.(6-6-25) Differential Learning<br>2. (9-6-2025)Mental Health and wellness among students<br>3. Multiple Intelligence<br>4. Special Learning disabilities in inclusive classroom<br>5. Knowing and teaching all types of learners including SLD<br>6. Cyber Bullying                                                                                                                                               | 16                                   | 18      |
| 45     | K.V.KEERTHI         | 3                                                           | 5       | 2025-26<br>1. Differential learning<br>2. Promoting mental health and awareness among students<br>3. Multidisciplinary teaching and learning<br><br>2026-2027.*<br>1. autism what every teacher should know<br>2. experience beyond the classroom: self discovery social media and growth safety<br>3. Creating active learning classroom.<br>4. Student Behaviour and Emotional well-being<br>5. Yoga work shop. * | 4 hrs                                | 6 hrs   |
| 46     | K. LAKSHMI          | 4                                                           | 5       | 2025-26<br>1.Differential learning<br>2.Promoting mental health and awareness among students<br>3. Multidisciplinary teaching and learning<br><br>2026-2027.<br>1.autism what every teacher should know<br>experience beyond the classroom: self discovery social media and growth safety<br>2.Creating active learning classroom.<br>3.Student Behaviour and Emotional well-being Yoga work shop.                  | 9hrs                                 | 15 hrs  |

| Sl.no. | Name of the Teacher | Number of Training programmes attended in the academic year |         | Names of all the training programmes attended in 2025-26 and 2026-27                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | No.of hours of training completed in |         |
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|        |                     | 2025-26                                                     | 2026-27 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 2025-26                              | 2026-27 |
| 47     | B. CHANDRAKALA      | 8                                                           | 4       | <p>2025-26</p> <ol style="list-style-type: none"> <li>06.06.2025 differential learning providing equitable opportunities to learn as per need.</li> <li>09.06.2025 promoting mental health and wellness among students</li> <li>10.06.2025 multiple intelligences</li> <li>27.10.2025 understanding SLD :strength and struggles</li> <li>28.10.2025 teaching all your learners, including SLD's in inclusive classroom.</li> <li>29.10.2025 SLD's IEP in inclusive classroom</li> <li>30.10.2025 inclusive assessments</li> <li>31.10.2026 SLD's AI solution for inclusive classroom</li> </ol> <p>2026-27</p> <ol style="list-style-type: none"> <li>02.06.26 Creating active learning classroom</li> <li>06.06.26 Student behaviour and emotional well-being</li> <li>06.06.26 Mental health and wellbeing for teachers and students.</li> <li>08.06.26 Inclusion of arts in subjects</li> </ol> | 20hrs                                | 12hrs   |

| Sl.no. | Name of the Teacher | Number of Training programmes attended in the academic year |         | Names of all the training programmes attended in 2025-26 and 2026-27                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | No.of hours of training completed in |         |
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|        |                     | 2025-26                                                     | 2026-27 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 2025-26                              | 2026-27 |
| 48     | V.N. BHARATHI       | 12                                                          | 5       | <p>1. 06.06.2025 differential learning providing equitable opportunities to learn as per need.</p> <p>2. 09.06.2025promoting mental health and wellness among students</p> <p>3. 10.06.2025 multiple intelligences</p> <p>4. 27.10.2025 understanding SLD :strength and struggles</p> <p>5. 28.10.2025 teaching all your learners, including SLD's in inclusive classroom.</p> <p>6. 29.10.2025 SLD's IEP in inclusive classroom</p> <p>7. 30.10.2025 inclusive assessments</p> <p>8. 31.10.2026 SLD's AI solution for inclusive classroom</p> <p>2026-27</p> <p>1. 02.06.26 Creating active learning classroom</p> <p>2. 06.06.26 Student behaviour and emotional well-being</p> <p>3. 06.06.26 Mental health and wellbeing for teachers and students.</p> <p>4. 08.06.26 Inclusion of arts in subjects .</p> | 20hrs                                | 12 hrs  |

| Sl.no. | Name of the Teacher | Number of Training programmes attended in the academic year |         | Names of all the training programmes attended in 2025-26 and 2026-27                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | No.of hours of training completed in |         |
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|        |                     | 2025-26                                                     | 2026-27 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 2025-26                              | 2026-27 |
| 49     | S. LEELAVATHI       | 12                                                          | 5       | <p>2025-26</p> <ol style="list-style-type: none"> <li>06.06.2025 differential learning providing equitable opportunities to learn as per need.</li> <li>09.06.2025 promoting mental health and wellness among students</li> <li>10.06.2025 multiple intelligences</li> <li>27.10.2025 understanding SLD :strength and struggles</li> <li>28.10.2025 teaching all your learners, including SLD's in inclusive classroom.</li> <li>29.10.2025 SLD's IEP in inclusive classroom</li> <li>30.10.2025 inclusive assessments</li> <li>31.10.2026 SLD's AI solution for inclusive classroom</li> </ol> <p>2026-27</p> <ol style="list-style-type: none"> <li>02.06.26 Creating active learning classroom</li> <li>06.06.26 Student behaviour and emotional well-being</li> <li>06.06.26 Mental health and wellbeing for teachers and students.</li> <li>08.06.26 Inclusion of arts in subjects</li> </ol> | 20hrs                                | 12hrs   |

| Sl.no. | Name of the Teacher | Number of Training programmes attended in the academic year |         | Names of all the training programmes attended in 2025-26 and 2026-27                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | No.of hours of training completed in |         |
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|        |                     | 2025-26                                                     | 2026-27 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 2025-26                              | 2026-27 |
| 50     | R. CHANDRASEKHAR    | 6                                                           | 6       | <p>2025-26</p> <p>(1) 6.6.25 Differential learning and Slow learners.</p> <p>(2) Mental health and wellness among students</p> <p>(3) Multiple Intelligence</p> <p>(4) Promoting Mental Health</p> <p>(5) Multiple Intelligence in classroom</p> <p>(6) Role of appreciation and recognition in student wellness.</p> <p>2026-27</p> <p>(1). Oxford University Press — Mastering classroom dynamics</p> <p>( 2) Techniques for effective teaching.</p> <p>(3)Yoga for Teachers. Wellness and Student Wellness</p> <p>(4) Student Behaviour and emotional well being.</p> <p>(5)Art integration for Teachers</p> <p>(6). A step towards Inclusive education.</p> <p>(7) Understand observing and identifying locomotor impairment , understand and identifying visual impairment</p> | 16 hrs                               | 18 hrs  |

| Sl.no. | Name of the Teacher | Number of Training programmes attended in the academic year |         | Names of all the training programmes attended in 2025-26 and 2026-27                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | No.of hours of training completed in |         |
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|        |                     | 2025-26                                                     | 2026-27 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 2025-26                              | 2026-27 |
| 51     | LOVI DONATA         | 11                                                          | 4       | <p>*<br/>(2025-26)*<br/> 1)Reconnect with nature as a classroom -connect sustainability een with mental health in children (10.6.25)<br/> 2)Role of appreciation and recognition in teacher and student wellness developing a culture of appreciation (18.6.25)<br/> 3)Promoting mental wellness among students (9.6.25)<br/> 4) Multidisciplinary teaching and learning (10.6.25)<br/> 5)Celebrating SLD's in Inclusive classroom (3.11.25)<br/> 6) Differential learning (6.6.26)<br/> 7) Inclusive recognition practices -implimentation strategies for appreciation and recognition (25.6.25)<br/> 8)Cyber hygiené practices: personal digital devices (15.9.25)<br/> 9) Social media safety (15.9.25)<br/> 10) Safety in cyber space (29.5.25)<br/> 11)Power of audio in education (17.6.25)</p> <p>*(2026-27)*<br/> 1) mastering classroom dynamic techniques and lesson management (2.6.26)<br/> 2) Effective implementation of NCF 2023 guidelines for the mathematics classroom (8.6.26)<br/> 3) Robotics and AI in Education (29.3.26)<br/> 4)Enhancing mathematical competency through AI(24.9.26)</p> | 40                                   | 22      |
| 52     | K. RUPA DEVI        |                                                             | 4       | 1. Creating Active Learning Classroom.<br>2. Yoga for Teachers' and Students Wellness.<br>3. Student behaviour and emotional well being.<br>4. Art Integration.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                      | 12      |

| Sl.no. | Name of the Teacher | Number of Training programmes attended in the academic year |         | Names of all the training programmes attended in 2025-26 and 2026-27                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | No.of hours of training completed in |         |
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|        |                     | 2025-26                                                     | 2026-27 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 2025-26                              | 2026-27 |
| 53     | S. NAGAVENI         | 6                                                           | 6       | 2025-26<br>(1) 6.6.25 Differential learning and Slow learners.<br>(2) Mental health and wellness among students<br>(3) Multiple Intelligence<br>(4) Promoting Mental Health<br>(5) Multiple Intelligence in classroom<br>(6) Role of appreciation and recognition in student wellness.<br><br>2026-27<br>(1). Oxford University Press — Mastering classroom dynamics<br>( 2) Techniques for effective teaching.<br>(3)Yoga for Teachers. Wellness and Student Wellness<br>(4) Student Behaviour and emotional well being.<br>(5)Art integration for Teachers<br>(6). A step towards Inclusive education. | 16                                   | 18      |
| 54     | ASTHA SINGH         |                                                             | 4       | 1. Mastering classroom dynamics: techniques for effective teaching and lesson management<br>2.Students behaviour and emotional well being<br>3.Yoga workshop for the mental health and well-being for teachers and students<br>4.Workshop on art integration with subject knowledge.                                                                                                                                                                                                                                                                                                                     | -                                    | 12      |

| Sl.no. | Name of the Teacher | Number of Training programmes attended in the academic year |         | Names of all the training programmes attended in 2025-26 and 2026-27                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | No.of hours of training completed in |         |
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|        |                     | 2025-26                                                     | 2026-27 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 2025-26                              | 2026-27 |
| 55     | N. PUSHPALATHA      | 10                                                          | 5       | <p>2025-26</p> <ol style="list-style-type: none"> <li>1.Reconnect with nature as a classroom connect sustainability education with mental health.(OUP)</li> <li>2.promoting mental and wellness among students.</li> <li>3.Multiple intelligence in the classroom (OUP).</li> <li>4.Understanding SLD's by CBSE(27th to 31st).</li> <li>5 How to introduce kaushal bodh in the curriculum (webinar by CBSE).</li> </ol> <p>2026-27</p> <ol style="list-style-type: none"> <li>1.Mastering classroom dynamics(OUP).</li> <li>2.Computational thinking webinar by CBSE</li> <li>3.Emotional intelligence.</li> <li>4.Enchaining Maths learning in classroom.</li> <li>5.yoga for students wellness.,</li> </ol> | 16 hrs30 min                         | 18      |
| 56     | V. SYAMALA          | 6                                                           | 6       | <p>2025-26</p> <ul style="list-style-type: none"> <li>* Differential learning</li> <li>* Promoting mental health and awareness among students</li> <li>* Multidisciplinary teaching and learning</li> <li>*</li> </ul> <p>2026-2027.*</p> <ul style="list-style-type: none"> <li>* autism what every teacher should know</li> <li>* experience beyond the classroom: self discovery social media and growth safety</li> <li>* Creating active learning classroom.</li> <li>* Student Behaviour and Emotional well-being</li> <li>* Yoga work shop.</li> </ul>                                                                                                                                                 | 8                                    | 12      |

| Sl.no. | Name of the Teacher | Number of Training programmes attended in the academic year |         | Names of all the training programmes attended in 2025-26 and 2026-27                                                                                                                                                                     | No.of hours of training completed in |         |
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|        |                     | 2025-26                                                     | 2026-27 |                                                                                                                                                                                                                                          | 2025-26                              | 2026-27 |
| 57     | E.V.N. MANORAMA     |                                                             | 4       | 2026-2027.*<br>* Experience beyond the classroom: self discovery social media and growth safety<br>* Creating active learning classroom.<br>* Student Behaviour and Emotional well-being<br>* Yoga work shop. * Art Integration workshop |                                      |         |

| Sl.no. | Name of the Teacher | Number of Training programmes attended in the academic year |         | Names of all the training programmes attended in 2025-26 and 2026-27                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | No.of hours of training completed in |         |
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|        |                     | 2025-26                                                     | 2026-27 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 2025-26                              | 2026-27 |
| 58     | SK.JAREENA          | 8                                                           | 6       | <p>*2025-26*</p> <p>1.09/05/25-Reconnect with nature as a classroom connect sustainability education with mental health in by Dr.Tanu sree singh -1 hour</p> <p>2.09/06/25- Promoting mental and wellness among students by Mrs Jahnvi -2 hours</p> <p>3.10/06/25-Multiple intelligence in the classroom by Mrs Meena suresh-6 hrs</p> <p>4.27/10/25-Multiple intelligence In the classroom by Mrs Meena suresh-1 he</p> <p>5.28/10/25- knowing and teaching all learners, including SLD's by Prof .Anupam Ahuja,Prof.Renu Malvia and Mr.Subhranil Dhar -1 hr</p> <p>6.29/10/25-Understanding SLDs: Individualized Learning for SLDs: IEPs( Individualized Education Program)</p> <p>The interactive program has panel members of Masarrat Khan (CEO of Maharashtra Dyslexia Association, joined online) Ms Akanksha Agarwal-1 hr</p> <p>7.30/10/25-BETWEEN SCREENS &amp; SELVES: RESILIENCE IN DIGITAL AGE by By Dr. Deepia Dahima-2 hrs</p> <p>8.30/10/25- Strategies to support in an inclusive classroom, Mrs.Nandini Chatterjee Singh-1 hr</p> <p>*2026-27*</p> <p>1.28/04/26- Computational thinking (emphasise the integration of competition, thinking into Maths )by Karthik Raman-2 hrs</p> <p>2.02/06/26-mastering classroom techniques for effective teaching and activity based learning based on NCF, 2223 by Gurjeet Kaur-8 hrs</p> | 15 hrs                               | 28 hrs  |

| Sl.no. | Name of the Teacher | Number of Training programmes attended in the academic year |         | Names of all the training programmes attended in 2025-26 and 2026-27                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | No.of hours of training completed in |         |
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|        |                     | 2025-26                                                     | 2026-27 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 2025-26                              | 2026-27 |
| 59     | CH. REVATHI         | 11                                                          | 5       | <p>2025-26</p> <ol style="list-style-type: none"> <li>1.Reconnect with nature as a classroom connect sustainability education with mental health.(OUP)</li> <li>2.promoting mental and wellness among students.</li> <li>3.Multiple intelligence in the classroom (OUP).</li> <li>4.Understanding SLD's by CBSE(27th to 31st).</li> <li>5. Synthesizing learning- making cross-circular learning joyful and meaningful by Anahita Lee</li> <li>6. Case studies and stories for developing scientific skills by Vaishali Gupta</li> <li>7. Healthy habits of teachers (part 1)-how to prepare for a PTA meeting by Dr Jitendra Nagpal</li> <li>8. Healthy habits of teachers (part 2)-Building a supporting network of colleagues by Dr Jitendra Nagpal</li> <li>9. Building resilience in a changing world by Yvette Lee.</li> <li>10. Building conceptual clarity in learners by Dr. Sonali Bhattacharya</li> <li>11. Using literature and stories across subjects by Archana Das</li> </ol> <p>2026-27</p> <ol style="list-style-type: none"> <li>1.Mastering classroom dynamics(OUP).</li> <li>2.Yoga workshop</li> <li>3.Student behaviour and emotional well-being</li> <li>4.Autism,what every teacher should know</li> <li>5.Experience beyond the classroom - Self discovery.</li> </ol> | 16hrs 30mins                         | 10hrs   |

| Sl.no. | Name of the Teacher | Number of Training programmes attended in the academic year |         | Names of all the training programmes attended in 2025-26 and 2026-27                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | No.of hours of training completed in |          |
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|        |                     | 2025-26                                                     | 2026-27 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 2025-26                              | 2026-27  |
| 60     | G.KAVITHA           | 8                                                           | 5       | *2025-26*<br>1.09/05/25-Reconnect with nature as a classroom connect sustainability education with mental health in by Dr.Tanu sree singh -1 hour<br>2.09/06/25- Promoting mental and wellness among students by Mrs Jahnavi -2 hours<br>3.10/06/25-Multiple intelligence In the classroom by Mrs Meena suresh-6 hrs<br>4.27/10/25-Multiple intelligence In the classroom by Mrs Meena suresh-1 h<br>5.28/10/25- knowing and teaching all learners, including SLD's by Prof .Anupam Ahuja, Prof.Renu Malvia and Mr.Subhranil Dhar -1 he<br>6.29/10/25-Understanding SLDs: Individualized Learning for SLDs: IEPs( Individualized Education Program)<br>The interactive program has panel members of Masarrat Khan (CEO of Maharastrian Dyslexia Association, joined online)<br>Ms Akanksha Agarwal-1 hr<br>7.30/10/25-BETWEEN SCREENS & SELVES: RESILIENCE IN DIGITAL AGE by Dr. Deepia Dahima-2 hrs<br>8.30/10/25- Strategies to support in an inclusive classroom, Mrs.Nandini Chatterjee Singh-1 hr | 16 hours                             | 20 hours |

| Sl.no. | Name of the Teacher | Number of Training programmes attended in the academic year |         | Names of all the training programmes attended in 2025-26 and 2026-27                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | No.of hours of training completed in |         |
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|        |                     | 2025-26                                                     | 2026-27 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 2025-26                              | 2026-27 |
|        |                     |                                                             |         | *2026-27*<br><br>1.28/04/26- Computational thinking (emphasise the integration of competition, thinking into Maths )by Karthik Raman-2 hrs<br>2.02/06/26-mastering classroom techniques for effective teaching and activity based learning based on NCF, 2223 by Gurjeet Kaur-8 hrs<br>3.06/06/26-Emotional intelligence(students, emotions, fostering about exams) by P Jahnavi- 2 hrs<br>4.09/06/26- yoga workshop by Mrs.Jaya Lakshmi-2 hrs<br>6.06/07/26- Implementation of Kaushal bodh in class room by PV Sai Ranga Rao and Sumana Rathod -8 hrs<br><br>* |                                      |         |

| Sl.no. | Name of the Teacher | Number of Training programmes attended in the academic year |         | Names of all the training programmes attended in 2025-26 and 2026-27                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | No.of hours of training completed in |         |
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|        |                     | 2025-26                                                     | 2026-27 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 2025-26                              | 2026-27 |
| 61     | B.V. UMA PRASANNA   | 8                                                           | 5       | <p>*2025-26*</p> <p>1.09/05/25-Reconnect with nature as a classroom connect sustainability education with mental health in by Dr.Tanu sree singh -1 hour</p> <p>2.09/06/25- Promoting mental and wellness among students by Mrs Jahnvi -2 hours</p> <p>3.10/06/25-Multiple intelligence In the classroom by Mrs Meena suresh-6 hrs</p> <p>4.27/10/25-Multiple intelligence In the classroom by Mrs Meena suresh-1 hour</p> <p>5.28/10/25- knowing and teaching all learners, including SLD's by Prof .Anupam Ahuja,Prof.Renu Malvia and Mr.Subhranil Dhar -1 hour</p> <p>6.29/10/25-Understanding SLDs: Individualized Learning for SLDs: IEPs( Individualized Education Program)</p> <p>The interactive program has panel members of Masarrat Khan (CEO of Maharastrian Dyslexia Association, joined online)</p> <p>Ms Akanksha Agarwal-1 hr</p> <p>7.30/10/25-BETWEEN SCREENS &amp; SELVES: RESILIENCE IN DIGITAL AGE by Dr. Deepia Dahima-2 hrs</p> <p>8.30/10/25- Strategies to support in an inclusive classroom, Mrs.Nandini Chatterjee Singh-1 hr</p> <p>*2026-27*</p> <p>1.28/04/26- Artificial Intelligence &amp; Computational thinking (emphasise the integration of competition, thinking into Maths )by Karthik Raman-2 hrs</p> <p>2.02/06/26-Mastering classroom techniques for effective teaching and activity based learning based on NCF, 2223 by Gurjeet Kaur-8 hrs</p> | 16                                   | 18      |

| Sl.no. | Name of the Teacher | Number of Training programmes attended in the academic year |         | Names of all the training programmes attended in 2025-26 and 2026-27                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | No.of hours of training completed in |          |
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|        |                     | 2025-26                                                     | 2026-27 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 2025-26                              | 2026-27  |
| 62     | A. ARUNDATHI        | 8                                                           | 5       | *2025-26*<br>1.09/05/25-Reconnect with nature as a classroom connect sustainability education with mental health in by Dr.Tanu sree singh -1 hour<br>2.09/06/25- Promoting mental and wellness among students by Mrs Jahnavi -2 hours<br>3.10/06/25-Multiple intelligence In the classroom by Mrs Meena suresh-6 hrs<br>4.27/10/25-Multiple intelligence In the classroom by Mrs Meena suresh-1 h<br>5.28/10/25- knowing and teaching all learners, including SLD's by Prof .Anupam Ahuja, Prof.Renu Malvia and Mr.Subhranil Dhar -1 he<br>6.29/10/25-Understanding SLDs: Individualized Learning for SLDs: IEPs( Individualized Education Program)<br>The interactive program has panel members of Masarrat Khan (CEO of Maharastrian Dyslexia Association, joined online)<br>Ms Akanksha Agarwal-1 hr<br>7.30/10/25-BETWEEN SCREENS & SELVES: RESILIENCE IN DIGITAL AGE by Dr. Deepia Dahima-2 hrs<br>8.30/10/25- Strategies to support in an inclusive classroom, Mrs.Nandini Chatterjee Singh-1 hr | 16 hours                             | 20 hours |

| Sl.no. | Name of the Teacher | Number of Training programmes attended in the academic year |         | Names of all the training programmes attended in 2025-26 and 2026-27                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | No.of hours of training completed in |         |
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|        |                     | 2025-26                                                     | 2026-27 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 2025-26                              | 2026-27 |
| 63     |                     |                                                             |         | *2026-27*<br><br>1.28/04/26- Computational thinking (emphasise the integration of competition, thinking into Maths )by Karthik Raman-2 hrs<br>2.02/06/26-mastering classroom techniques for effective teaching and activity based learning based on NCF, 2223 by Gurjeet Kaur-8 hrs<br>3.06/06/26-Emotional intelligence(students, emotions, fostering about exams) by P Jahnavi- 2 hrs<br>4.09/06/26- yoga workshop by Mrs.Jaya Lakshmi-2 hrs                                                                                                                                                                                                                                                                                                                                                                                      |                                      |         |
| 64     | APARNA KANCHARLA    | 13                                                          | 10      | 1.Safeguarding against cybercrime<br>2. enhancing teachers skills for student, career development and decision-making.<br>3. Digital wellness.<br>4. Self-esteem And body confidence, Teacher training module.<br>5. Innovate and lead School transformation strategies.<br>6. career guidance administration.<br>7. Virtual lab for Teacher learning and assessment in mathematics.<br>8. Self-esteem for 9th to 12th teachers.<br>9. Happy teachers, happy classrooms.<br>10. Differential learning and slow learners.<br>11. Promoting mental health and well-being among students.<br>12. Refresh a training on GCR.<br>13. Multiple intelligence.<br>14. Webinar on curriculum for class nine and 10.<br>15. Creating active learning classrooms by Oxford.<br>16. Workshop on mathematics.<br>17. Yoga workshop for teachers. | 35                                   | 50      |

| Sl.no. | Name of the Teacher | Number of Training programmes attended in the academic year |         | Names of all the training programmes attended in 2025-26 and 2026-27                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | No.of hours of training completed in |         |
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|        |                     | 2025-26                                                     | 2026-27 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 2025-26                              | 2026-27 |
| 65     | M. V. PADMAJA       | 4                                                           | 4       | 1.Reconnect with nature as a classroom-connect sustainability educationwith mental health in children.<br>2 Multi disciplinary teaching and learning .<br>3.Yoga for teachers wellness and student wellness<br>4 Students behaviour and emotional well being .<br>5. Differential Learning.<br>6. Multiple disciplinary Teaching and Learning.<br>7. Mastering Classroom Dynamics : Techniques for Effective teaching and Lesson Management.<br>8. Student behaviour and emotional well-being.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 20                                   | 7       |
| 66     | G.VIDYA KALPANA     | 10                                                          | 7       | 1. Reconnect with nature as a classroom – connect sustainability education with mental health in children — 1 hr<br>2. Differential learning by Pampa Chaudhuri — 8 hrs<br>3. Promoting Mental Health & Wellness among students by Jahnavi Peddireddy — 1.5 hrs<br>4. Multidisciplinary Teaching and Learning by Meena Suresh — 8 hrs<br>5. Understanding SLD and manifestation in classroom — 1 hr<br>6. Learning styles and adapting lessons — 1 hr<br>7. Individual learning for SLD's — 1 hr<br>8. CIET, NCERT — Inclusive Assessment — 1 hr<br>9. CIET, NCERT — AI Solutions for Inclusive Classrooms — 1 hr<br>10. Board Evaluation (AHE) — 8 hrs<br>11. CBSE Curriculum & Scheme of Studies — 2 hrs 45 min<br>12. CBSE NCERT Science Text Book — 1.5 hrs<br>13. Celebrating Specific Learning in Disability (SLD) in Inclusive Classroom — 5 hrs<br>14. Creating Active Learning Classroom — 6 hrs<br>15. Yoga for Teachers Wellness & Students — 1.5 hrs<br>16. Student Behaviour & Emotional Well-being — 2 hrs<br>17. Art-Integration — 1.5 hrs | 31.5                                 | 21 hrs  |

| Sl.no. | Name of the Teacher | Number of Training programmes attended in the academic year |         | Names of all the training programmes attended in 2025-26 and 2026-27                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | No.of hours of training completed in |         |
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|        |                     | 2025-26                                                     | 2026-27 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 2025-26                              | 2026-27 |
| 67     | REHANA.SHAIK        | 5                                                           | 8       | 1.Happy Teachers = Happy Classroom<br>2.Differential learning and Slow learners<br>3. Promoting mental health and well-being among Students.<br>4.Refreshers training on GCR<br>5. Multiple Intelligences<br>6. Webinar on Curriculum for classes 9 & 10<br>7. Flagship Panel discussion -The classroom reset 2026<br>8. Creating active learning classrooms by OUP.<br>9. Webinar on new NCERT SCIENCE TEXT BOOK -class 9.<br>10. Yoga workshop for Teachers.<br>11. Student Behaviour and Emotional well-being.<br>12. Workshop on Art Integration.<br>13. Refresher training on GCR.<br>14. Training for teachers to conduct Google meet                                                                                 | 15                                   | 21      |
| 68     | MSV PRASAD          | 10                                                          | 7       | 1.curriculum for 9 and 10,<br>2. curriculum for science.<br>3.flag ship pannel discussion the class room resert.<br>4. creating active learning classroom wellness and students wellness.<br>5. yoga for teachers<br>6.students behaviour and emotional well being.<br>7. Art Integration 2024-25: 1.learning in mother to gue 2. holistic growth<br>3. W.B.N on Raja Ramohan Roy 4. Digital Financial Security 5. Fostering inclusion class room embarrassing 6. inclusive education and art integration 7. Different ways of assessment 8. security mobile safe social media 9. Building a Scientific temper real world 10. Art Education and introduction elements 11. Building real world connections hands on learning | 14.5                                 | 18      |

| Sl.no. | Name of the Teacher | Number of Training programmes attended in the academic year |         | Names of all the training programmes attended in 2025-26 and 2026-27                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | No.of hours of training completed in |         |
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|        |                     | 2025-26                                                     | 2026-27 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 2025-26                              | 2026-27 |
| 69     | REENA MOHANTO       | 4                                                           | 8       | 1. Reconnect with nature as a classroom.<br>2. Differential learning.<br>3. Promoting mental health and wellness among students.<br>4. Multidisciplinary teaching and learning .<br>5. Computational Thinking, CBSE .Creating Active Learning Classroom, Yoga for teachers' wellness and Students' wellness .Students behavior and emotional well being. Enhancing Math learning in classroom.                                                                                                                                                                                                                      | 14.5hrs                              | 18      |
| 70     | K. VASANTHA KUMARI  | 6                                                           | 5       | 1. Specific Learning Disabilities - Strength and Struggles, Understanding SLDs, IEP (Individual Education Program)<br>2. Between Screens and Selves - Resilience in Digital Age<br>3. Mastering Classroom Dynamics - Techniques for effective teaching and lesson management<br>4. Safeguarding against cybercrime<br>5. Career guidance administration<br>6. Workshop on mathematics<br>7. Happy teachers, happy classrooms<br>8. Differential learning and slow learners<br>9. Yoga workshop for teachers<br>10. Webinar on curriculum for class nine and 10<br>11. Creating active learning classrooms by Oxford | 12                                   | 5       |
| 71     | L. UMA              | 6                                                           | 5       | Differential Learning and Slow Learners,<br>Promoting Mental Health and Wellness among students,<br>Multiple intelligence to Classroom,<br>Understanding SLDs strengths and struggles,<br>Knowing and Teaching all learners including SLDs,<br>Understanding SLDs: Individualized learning for SLDs, Enhancing Math Learning in Classrooms.                                                                                                                                                                                                                                                                         | 20 hrs                               | 19 hrs  |

| Sl.no. | Name of the Teacher | Number of Training programmes attended in the academic year |         | Names of all the training programmes attended in 2025-26 and 2026-27                                                                                                                                                                                                                                                                                                                             | No.of hours of training completed in |          |
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|        |                     | 2025-26                                                     | 2026-27 |                                                                                                                                                                                                                                                                                                                                                                                                  | 2025-26                              | 2026-27  |
| 72     | V. RAMALAKSHMI      | 6                                                           | 5       | Differential Learning and Slow Learners, Promoting Mental Health and Wellness among students, Multiple intelligence to Classroom, Understanding SLDs strengths and struggles, Knowing and Teaching all learners including SLDs, Understanding SLDs: Individualized learning for SLDs                                                                                                             | 20 hours                             | 13 hours |
| 73     | K. PADMA PRIYA      | 6                                                           | 5       | Differential Learning and Slow Learners, Promoting Mental Health and Wellness among students, Multiple intelligence to Classroom, Understanding SLDs strengths and struggles, Knowing and Teaching all learners including SLDs, Understanding SLDs: Individualized learning for SLDs                                                                                                             | 20 hrs                               | 13 hrs   |
| 74     | P. MAMATA           | 6                                                           | 5       | Differential Learning and Slow Learners, Promoting Mental Health and Wellness among students, Multiple intelligence to Classroom, Understanding SLDs strengths and struggles, Knowing and Teaching all learners including SLDs, Understanding SLDs: Individualized learning for SLDs, Enhancing Math Learning in Classrooms.                                                                     | 20 hours                             | 19 hours |
| 75     | B. PRASADA RAO      | 6                                                           | 8       | 1.Reconnect with nature as a classroom-connect sustainability educationwith mental health in children.<br>2. Differential Learning.<br>3. Multiple disciplinary Teaching and Learning.<br>4. Mastering Classroom Dynamics : Techniques for Effective teaching and Lesson Management.<br>5. Student behaviour and emotional well-being.<br>6. Curriculam for class 9<br>7. Curriculam for Science | 7                                    | 12       |

| Sl.no. | Name of the Teacher | Number of Training programmes attended in the academic year |         | Names of all the training programmes attended in 2025-26 and 2026-27                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | No.of hours of training completed in |         |
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|        |                     | 2025-26                                                     | 2026-27 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 2025-26                              | 2026-27 |
| 76     | G. PRASANTHI        | 6                                                           | 8       | 1.Happy Teachers = Happy Classroom<br>2.Differential learning and Slow learners<br>3. Promoting mental health and well-being among Students.<br>4. Refresher training on GCR<br>5. Multiple Intelligences<br>6. Webinar on Curriculum for classes 9 & 10<br>7. Flagship Panel discussion -The classroom reset 2026.<br>8. Creating active learning classrooms by OUP.<br>9. Webinar on new NCERT SCIENCE TEXT BOOK -class 9.<br>10. Yoga workshop for Teachers.<br>11. Student Behaviour and Emotional well-being.<br>12. Workshop on Art Integration.<br>13. Refresher training on GCR.<br>14. Training for teachers to conduct Google meet, work shop on Kaushal Bodh | 14.5                                 | 26      |
| 77     | K. PUSHPALATHA      | 6                                                           | 5       | 1. Specific Learning Disabilities - Strength and Struggles, Understanding SLDs, IEP (Individual Education Program)<br>2. Between Screens and Selves - Resilience in Digital Age<br>3. Mastering Classroom Dynamics - Techniques for effective teaching and lesson management<br>4. Safeguarding against cybercrime<br>5. Career guidance administration<br>6. Workshop on mathematics<br>7. Happy teachers, happy classrooms<br>8. Differential learning and slow learners<br>9. Yoga workshop for teachers<br>10. Webinar on curriculum for class nine and 10<br>11. Creating active learning classrooms by Oxford                                                     | 12                                   | 5       |

| Sl.no. | Name of the Teacher | Number of Training programmes attended in the academic year |         | Names of all the training programmes attended in 2025-26 and 2026-27                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | No.of hours of training completed in |         |
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|        |                     | 2025-26                                                     | 2026-27 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 2025-26                              | 2026-27 |
| 78     | K. RATNA KUMARI     | 9                                                           | 5       | 1.Differential Learning and Slow Learners.<br>2.Promoting Mental Health and Wellness among students,<br>3.Multiple intelligence to Classroom, Understanding SLDs strengths and struggles,<br>4.Knowing and Teaching all learners including SLDs,<br>5.Understanding SLDs: Individualized learning for SLDs<br>6.Open-Book Assessments<br>7.Reforms in Class 9 English.<br>8.Story Telling & Student Engagement<br>9.Feel Better Teach Better.<br>10.Story Narration &Telling<br>11. 300 Inspiring Talks.<br>12.Making Learning Engaging in the English Classroom.<br>13.Building Writing Skills.<br>14.Unlocking Learning with Open Book Assessment.<br>15.Teaching Reimagining,Solving,Daily Classroom Challenges with Simple Strategies .<br>16.Future Ready Assessments.<br>17.AI in Teaching.<br>18.Interactive Power Point Presentation | 11                                   | 8       |
| 79     | S. SAILAJA          |                                                             | 5       | Emphasis on experiential learning as core component in class 9th,<br>Holistic development of students,<br>3 language program along with AI,<br>Techniques for effective teaching and learning parameters,<br>Methods to deal with difficulty in learning along with subject integration and assessment,<br>Practical strategies for teachers to promote well being, breathing exercises and yoga in chair, vedic maths, speed maths techniques, time management skills Book Assessments                                                                                                                                                                                                                                                                                                                                                      |                                      | 19      |

| Sl.no. | Name of the Teacher | Number of Training programmes attended in the academic year |         | Names of all the training programmes attended in 2025-26 and 2026-27                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | No.of hours of training completed in |         |
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|        |                     | 2025-26                                                     | 2026-27 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 2025-26                              | 2026-27 |
| 80     | M. TULASI           | 3                                                           | 5       | 2025-26<br>1. Differential learning<br>2. Promoting mental health and awareness among students<br>3. Multidisciplinary teaching and learning<br><br>2026-2027.*<br>1. Autism what every teacher should know<br>2. Experience beyond the classroom: self discovery social media and growth safety<br>3. Creating active learning classroom.<br>4. Student Behaviour and Emotional well-being<br>5. Yoga work shop.                                                                                                                                                                                                                                                                                                                                                                                                                               | 4 hrs                                | 6 hrs   |
| 81     | SAKINA BEGUM        | 8                                                           | 5       | 2025-26<br>1. 26.06.2025 differential learning providing equitable opportunities to learn as per need.<br>2. 09.06.2025promoting mental health and wellness among students<br>3. 10.06.2025 multiple intelligences<br>4. 27.10.2025 understanding SLD :strength and struggles<br>5. 28.10.2025 teaching all your learners, including SLD's in inclusive classroom.<br>6. 29.10.2025 SLD's IEP in inclusive classroom<br>7. 30.10.2025 inclusive assessments<br>8. 31.10.2026 SLD's AI solution for inclusive classroom<br>2026-27<br>1. 02.06.26 Creating active learning classroom<br>2. 06.06.26 Student behaviour and emotional well-being<br>3. 06.06.26 Mental health and wellbeing for teachers and students.<br>4. 08.06.26 Inclusion of arts in subjects .5. Seminar on Kaushal Bodh - Introduction of Vocational training to students. | 8 hrs                                | 5hrs    |

| Sl.no. | Name of the Teacher | Number of Training programmes attended in the academic year |         | Names of all the training programmes attended in 2025-26 and 2026-27                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | No.of hours of training completed in |         |
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|        |                     | 2025-26                                                     | 2026-27 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 2025-26                              | 2026-27 |
| 82     | APARAJITHA MISHRA   | 4                                                           | 4       | 1. Specific Learning Disabilities - Strength and Struggles, Understanding SLDs, IEP (Individual Education Program)<br>2. Between Screens and Selves - Resilience in Digital Age<br>3. Mastering Classroom Dynamics - Techniques for effective teaching and lesson management<br>4. Safeguarding against cybercrime<br>5. Career guidance administration<br>6. Workshop on mathematics<br>7. Happy teachers, happy classrooms<br>8. Differential learning and slow learners<br>9. Yoga workshop for teachers<br>10. Webinar on curriculum for class nine and 10<br>11. Creating active learning classrooms by Oxford | 8                                    | 5       |
| 83     | G. GYNANESWARI      | 6                                                           | 6       | Differential Learning and Slow Learners,<br>Promoting Mental Health and Wellness among students,<br>Multiple intelligence to Classroom,<br>Understanding SLDs strengths and struggles,<br>Knowing and Teaching all learners including SLDs,<br>Understanding SLDs: Individualized learning for SLDs                                                                                                                                                                                                                                                                                                                 | 8                                    | 8       |
| 84     | A. ARCHANA          | 6                                                           | 5       | 1. Emphasis on experiential learning as core component in class 9th,<br>2. Holistic development of students,<br>3. Language program along with AI,<br>4. Techniques for effective teaching and learning parameters,<br>5. Methods to deal with difficulty in learning along with subject integration and assessment,<br>6. Practical strategies for teachers to promote well being, breathing exercises and yoga in chair, vedic maths, speed maths techniques, time management skills                                                                                                                              |                                      | 19      |

2025-26-27  
 2025-26-27  
 2025-26-27  
 2025-26-27

| Sl.no. | Name of the Teacher | Number of Training programmes attended in the academic year |         | Names of all the training programmes attended in 2025-26 and 2026-27                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | No.of hours of training completed in |         |
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|        |                     | 2025-26                                                     | 2026-27 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 2025-26                              | 2026-27 |
| 85     | B. SURESH           | 6                                                           | 4       | 1.Reconnect with nature as a classroom-connect sustainability educationwith mental health in children.<br>2. Differential Learning.<br>3. Multiple disciplinary Teaching and Learning.<br>4. Mastering Classroom Dynamics : Techniques for Effective teaching and Lesson Management.<br>5. Student behaviour and emotional well-being.                                                                                                                                                                                                                                                                              | 8                                    | 6       |
| 86     | R. SURYANARAYANA    | 6                                                           | 4       | 1. Specific Learning Disabilities - Strength and Struggles, Understanding SLDs, IEP (Individual Education Program)<br>2. Between Screens and Selves - Resilience in Digital Age<br>3. Mastering Classroom Dynamics - Techniques for effective teaching and lesson management<br>4. Safeguarding against cybercrime<br>5. Career guidance administration<br>6. Workshop on mathematics<br>7. Happy teachers, happy classrooms<br>8. Differential learning and slow learners<br>9. Yoga workshop for teachers<br>10. Webinar on curriculum for class nine and 10<br>11. Creating active learning classrooms by Oxford | 8                                    | 6       |
| 87     | K. KALYANI          | 6                                                           | 5       | Differential Learning and Slow Learners, Promoting Mental Health and Wellness among students, Multiple intelligence to Classroom, Understanding SLDs strengths and struggles, Knowing and Teaching all learners including SLDs, Understanding SLDs: Individualized learning for SLDs, Enhancing Math Learning in Classrooms.                                                                                                                                                                                                                                                                                        | 20                                   | 19      |

*Ramola'*  
HEADMISTRESS  
Headmistress

Little Angels School  
Sector-3, M.V.P. Colony  
Visakhapatnam-17



*Indu Malini*  
MRS. N. INDU MALINI  
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